

HOW TO USE THIS BOOK

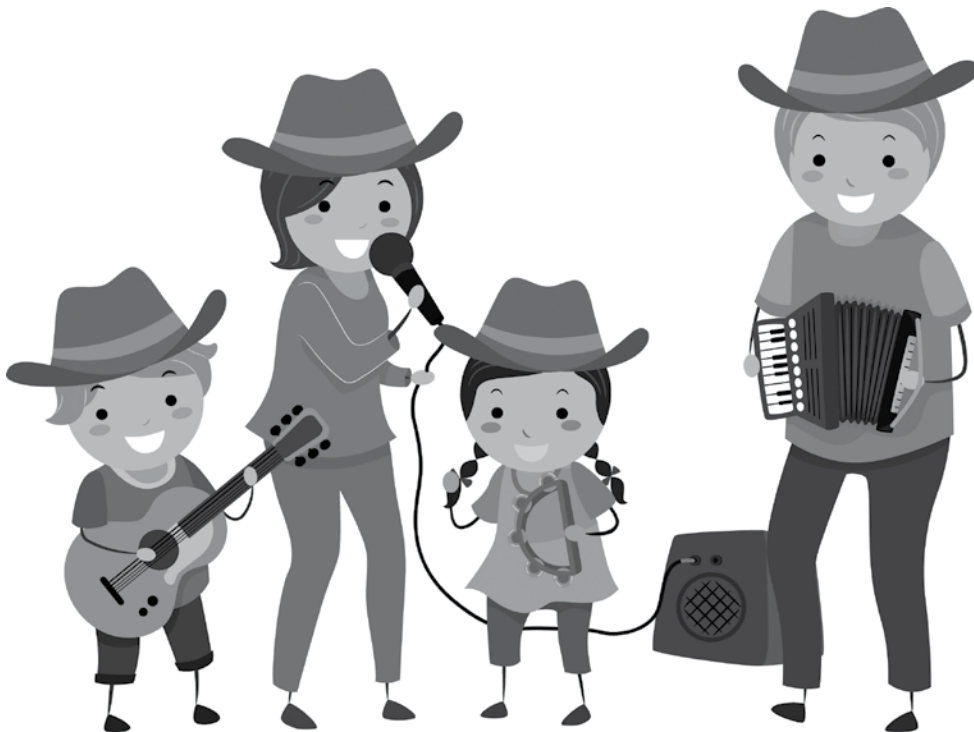
With *180 Days of Language*, students receive practice with punctuation, identifying parts of speech, capitalization, and spelling. The daily practice will develop students' writing efforts and oral reading skills.

Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of language concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each language arts lesson, or as homework.

Every practice page provides questions that are tied to a language standard. Students are given opportunities for regular practice in language skills, allowing them to build confidence through these quick standards-based activities.

Question	Language Skill	Common Core State Standard
1	capitalization	Language.K.2.a —Capitalize the first word in a sentence and the pronoun <i>I</i> .
2	punctuation	Language.K.2.a —Recognize and name end punctuation.
3	parts of speech	Language.K.1.b —Use frequently occurring nouns and verbs. Language.K.1.c —Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
4	spelling	Language.K.2.d —Spell simple words phonetically, drawing on knowledge of sound-letter relationships.



NAME: _____

DIRECTIONS Read and answer each question.

1. Write the word with a capital letter.

- - - - -

_____ you want some cake?
(do)

2. Add punctuation.

The hive was buzzing

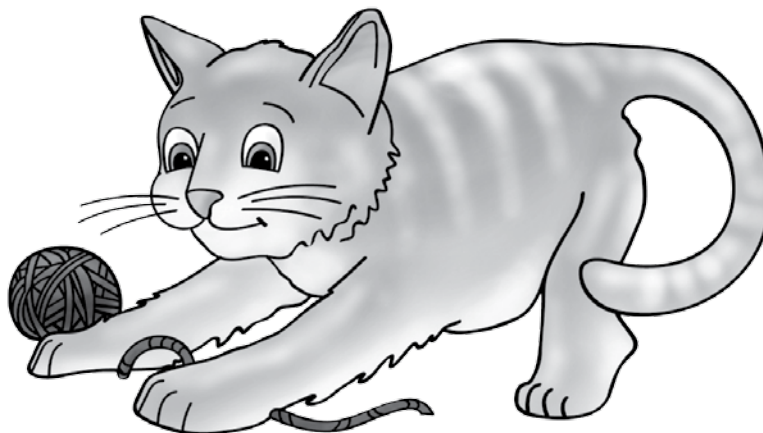
3. Circle the verb.

The kitten sat in the yard.

4. Which word is spelled correctly?

cat

catt

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

___ / 4

Total

NAME: _____

DIRECTIONS Read and answer each question.**SCORE**

1. (Y) (N)

1. Write the word with a capital letter.

_____ is a good friend.

(jack)

2. (Y) (N)

2. Add punctuation.

Does this work

3. (Y) (N)

4. (Y) (N)

____ / 4

Total

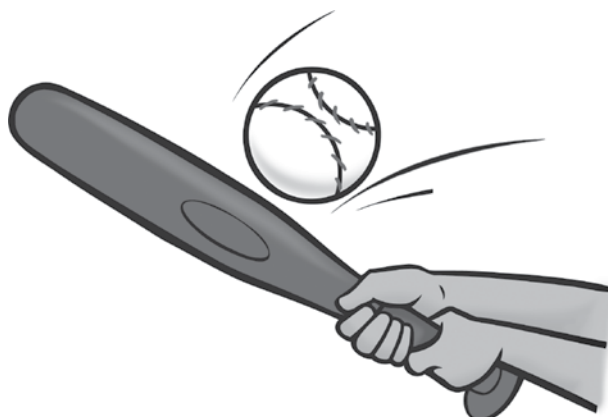
3. Write the verb.

The girl _____ the doll.
(hugs or hug)

4. Which word is spelled correctly?

het

hit



NAME: _____

DIRECTIONS Read and answer each question.

1. Write the word with a capital letter.

(that)

was a hot day!

2. Add punctuation.

The beach was too cold

3. Circle the noun.

The team works hard.

4. Which word is spelled correctly?

tope

top

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

___ / 4

Total

NAME: _____

DIRECTIONS Read and answer each question.**SCORE**

1. (Y) (N)

1. Write the word with a capital letter.

2. (Y) (N)

_____ does not like to lose.

(ned)

3. (Y) (N)

2. Add punctuation.

4. (Y) (N)

How can we get home

___ / 4

Total

3. Write the verb.

The hare _____ fast.

(red or runs)

4. Which word is spelled correctly?

mom

momm



NAME: _____

DIRECTIONS Read and answer each question.

1. Write the word with a capital letter.

_____ does not like bikes.

(fran)

2. Add punctuation.

This is the best day ever

3. Write the pronoun.

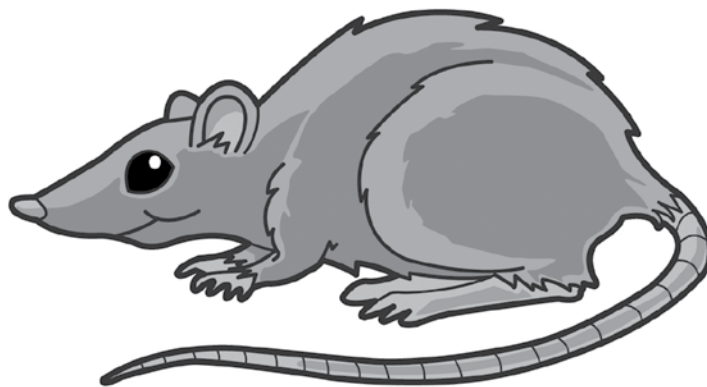
_____ took care of me.

(She or Karen)

4. Which word is spelled correctly?

rat

ratt

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

___ / 4

Total

ANSWER KEY *(cont.)*

Day 130

1. **Jill** wants to go to school.
2. Where is my note?
3. She will **dine** now.
4. pack

Day 131

1. **My** mop is in the pail.
2. Who will come over and play?
3. The **baby** is sad.
4. fox

Day 132

1. **The** tent is full of dust.
2. I am very happy with you!
3. Jan **hides** from me.
4. snail

Day 133

1. **Will** you send it to me?
2. I will use the hose.
3. Dan **hikes** up the hill.
4. seal

Day 134

1. **When** can we swim?
2. Do we go in June?
3. Hank **rides** to work.
4. tube

Day 135

1. **Do** you need help?
2. What is that tune?
3. June **piles** the paper.
4. web

Day 136

1. **How** do I make that?
2. Do not let go of the rope!
3. He has three **bones**.
4. mop

Day 137

1. I want to pick a rose.
2. Fly the kite for me.
3. I see six **tiles**.
4. rink

Day 138

1. **Take** the book to bed.
2. I want to bake a cake.
3. I have five pine **cones**.
4. tub

Day 139

1. **Do** not poke me!
2. The race is over.
3. Let's play ten **games**.
4. bib

Day 140

1. I woke up at six.
2. Jake got in the car.
3. I can see four **races**.
4. wagon

Day 141

1. I can hear the tune.
2. Is it Monday?
3. I see five **lakes**.
4. map

Day 142

1. **The** bell will ring.
2. I pet the dog.
3. There are ten **waves**.
4. mice

Day 143

1. **That** sure looks good.
2. I am very happy!
3. I have six **dimes**.
4. lime

Day 144

1. **Can** Hal play?
2. I want pizza.
3. I took six **bites**.
4. mail

Day 145

1. **Is** the dog black or brown?
2. Is it raining?
3. The **poles** are tall.
4. nose

Day 146

1. **Do** you want some cake?
2. The hive was buzzing.
3. The kitten **sat** in the yard.
4. cat

Day 147

1. **Jack** is a good friend.
2. Does this work?
3. The girl **hugs** the doll.
4. hit

Day 148

1. **That** was a hot day!
2. The beach was too cold!
3. The **team** works hard.
4. top

Day 149

1. **Ned** does not like to lose.
2. How can we get home?
3. The hare **runs** fast.
4. mom

Day 150

1. **Fran** does not like bikes.
2. This is the best day ever!
3. **She** took care of me.
4. rat

Day 151

1. **The** bird is in the sky.
2. Who is your teacher?
3. The **man** likes the **book**.
4. rake

Day 152

1. **An** apple is good to eat.
2. Look at that car zoom by!
3. Ken **asked** to his friend over.
4. clip

Day 153

1. **One** day, I will go there.
2. Where is your house?
3. The **boy** works hard.
4. drip