

HOW TO USE THIS BOOK

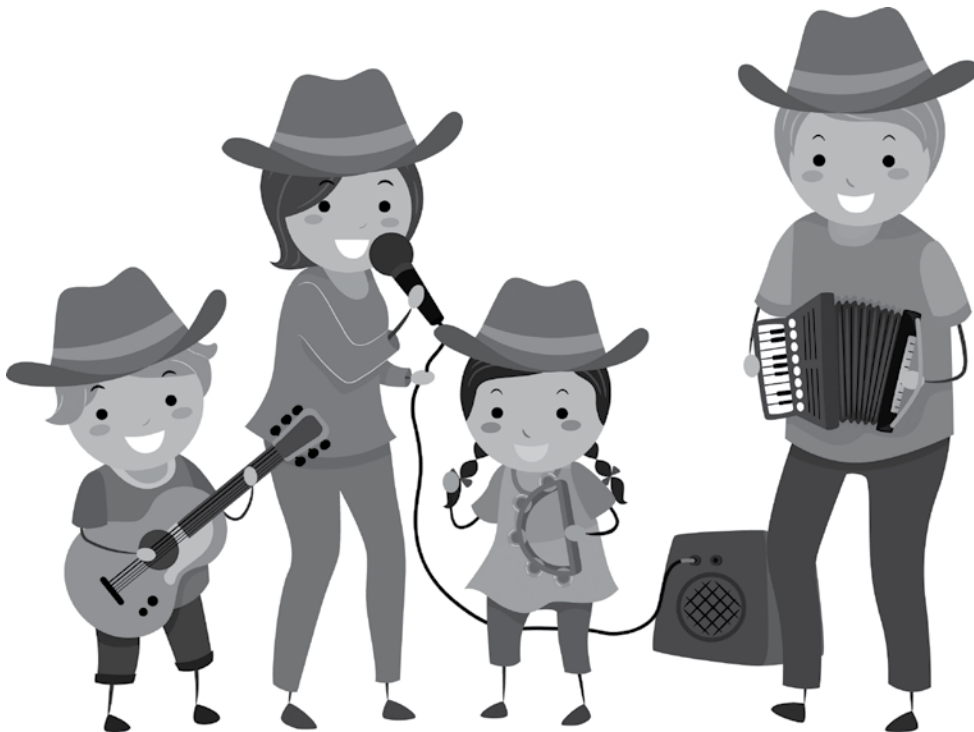
With *180 Days of Language*, students receive practice with punctuation, identifying parts of speech, capitalization, and spelling. The daily practice will develop students' writing efforts and oral reading skills.

Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of language concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each language arts lesson, or as homework.

Every practice page provides questions that are tied to a language standard. Students are given opportunities for regular practice in language skills, allowing them to build confidence through these quick standards-based activities.

Question	Language Skill	Common Core State Standard
1	capitalization	Language.K.2.a —Capitalize the first word in a sentence and the pronoun <i>I</i> .
2	punctuation	Language.K.2.a —Recognize and name end punctuation.
3	parts of speech	Language.K.1.b —Use frequently occurring nouns and verbs. Language.K.1.c —Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
4	spelling	Language.K.2.d —Spell simple words phonetically, drawing on knowledge of sound-letter relationships.



NAME: _____

DIRECTIONS Read and answer each question.SCORE

1. (Y) (N)

1. Write the word with a capital letter.

2. (Y) (N)

_____ can hear the tune.

(i)

3. (Y) (N)

2. Add punctuation.

Is it Monday

4. (Y) (N)

___ / 4

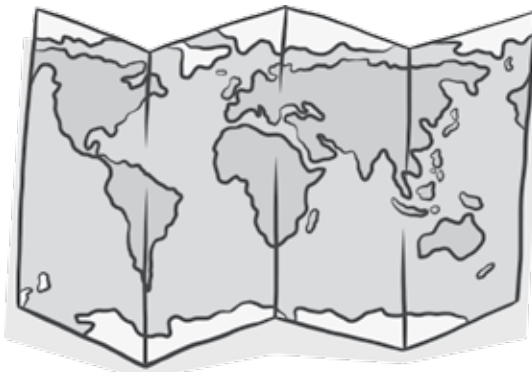
Total

3. Write the plural noun.

I see five _____.

(lakes or lake)

4. Fill in the missing letter.



 _____ ap

NAME: _____

DIRECTIONS Read and answer each question.

1. Write the word with a capital letter.

_____ bell will ring.

(the)

2. Add punctuation.

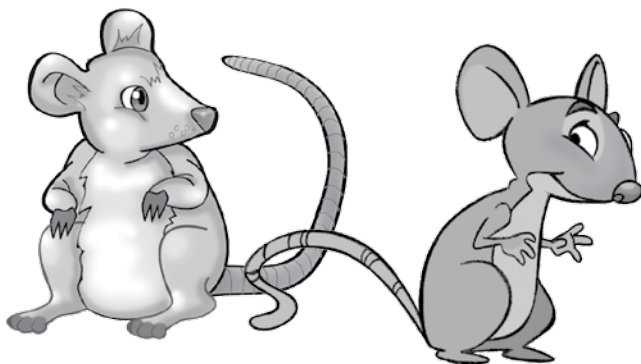
I pet the dog

3. Write the plural noun.

There are ten _____.

(waves or wave)

4. Fill in the missing letter.



_____ ice

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

___ / 4

Total

NAME: _____

DIRECTIONS Read and answer each question.SCORE

1. (Y) (N)

1. Write the word with a capital letter.

_____ sure looks good.

(that)

2. (Y) (N)

2. Add punctuation.

I am very happy

3. (Y) (N)

4. (Y) (N)

____ / 4

Total

3. Write the plural noun.

I have six

_____.

(dime or dimes)

4. Fill in the missing letter.



 | _____ me

NAME: _____

DIRECTIONS Read and answer each question.

1. Write the word with a capital letter.

(can)

Hal play?

2. Add punctuation.

I want pizza

3. Write the plural noun.

I took six _____.

(bites or bite)

4. Fill in the missing letter.



ail

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

___ / 4

Total

NAME: _____

DIRECTIONS Read and answer each question.**SCORE**

1. (Y) (N)

1. Write the word with a capital letter.

2. (Y) (N)

_____ the dog black or brown?
(is)

3. (Y) (N)

2. Add punctuation.

4. (Y) (N)

Is it raining

___ / 4

Total

3. Write the plural noun.

The _____ are tall.
(poles or pole)

4. Fill in the missing letter.



n _____ se

ANSWER KEY *(cont.)*

Day 130

1. **Jill** wants to go to school.
2. Where is my note?
3. She will **dine** now.
4. pack

Day 131

1. **My** mop is in the pail.
2. Who will come over and play?
3. The **baby** is sad.
4. fox

Day 132

1. **The** tent is full of dust.
2. I am very happy with you!
3. Jan **hides** from me.
4. snail

Day 133

1. **Will** you send it to me?
2. I will use the hose.
3. Dan **hikes** up the hill.
4. seal

Day 134

1. **When** can we swim?
2. Do we go in June?
3. Hank **rides** to work.
4. tube

Day 135

1. **Do** you need help?
2. What is that tune?
3. June **piles** the paper.
4. web

Day 136

1. **How** do I make that?
2. Do not let go of the rope!
3. He has three **bones**.
4. mop

Day 137

1. I want to pick a rose.
2. Fly the kite for me.
3. I see six **tiles**.
4. rink

Day 138

1. **Take** the book to bed.
2. I want to bake a cake.
3. I have five pine **cones**.
4. tub

Day 139

1. **Do** not poke me!
2. The race is over.
3. Let's play ten **games**.
4. bib

Day 140

1. I woke up at six.
2. Jake got in the car.
3. I can see four **races**.
4. wagon

Day 141

1. I can hear the tune.
2. Is it Monday?
3. I see five **lakes**.
4. map

Day 142

1. **The** bell will ring.
2. I pet the dog.
3. There are ten **waves**.
4. mice

Day 143

1. **That** sure looks good.
2. I am very happy!
3. I have six **dimes**.
4. lime

Day 144

1. **Can** Hal play?
2. I want pizza.
3. I took six **bites**.
4. mail

Day 145

1. **Is** the dog black or brown?
2. Is it raining?
3. The **poles** are tall.
4. nose

Day 146

1. **Do** you want some cake?
2. The hive was buzzing.
3. The kitten **sat** in the yard.
4. cat

Day 147

1. **Jack** is a good friend.
2. Does this work?
3. The girl **hugs** the doll.
4. hit

Day 148

1. **That** was a hot day!
2. The beach was too cold!
3. The **team** works hard.
4. top

Day 149

1. **Ned** does not like to lose.
2. How can we get home?
3. The hare **runs** fast.
4. mom

Day 150

1. **Fran** does not like bikes.
2. This is the best day ever!
3. **She** took care of me.
4. rat

Day 151

1. **The** bird is in the sky.
2. Who is your teacher?
3. The **man** likes the **book**.
4. rake

Day 152

1. **An** apple is good to eat.
2. Look at that car zoom by!
3. Ken **asked** to his friend over.
4. clip

Day 153

1. **One** day, I will go there.
2. Where is your house?
3. The **boy** works hard.
4. drip