

HOW TO USE THIS BOOK

180 Days of Reading for Fifth Grade offers teachers and parents a full page of daily reading comprehension and word-study practice activities for each day of the school year.

Easy to Use and Standards Based

These activities reinforce grade-level skills across a variety of reading concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each reading lesson, or as homework.

Every fifth-grade practice page provides questions that are tied to a reading or writing standard. Students are given the opportunity for regular practice in reading comprehension and word study, allowing them to build confidence through these quick standards-based activities.

Question	Common Core State Standard
Days 1–3	
1–2	Reading Anchor Standard 1: <i>Read closely to determine what the text says explicitly and to make logical inferences from it.</i>
3–5	Reading Anchor Standard 4: <i>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone</i> or Reading Foundational Skills Standard 3: <i>Know and apply grade-level phonics and word analysis skills in decoding words.</i>
Day 4	
1–2	Reading Anchor Standard 10: <i>Read and comprehend complex literary and informational texts independently and proficiently.</i>
3	Reading Anchor Standard 6: <i>Assess how point of view or purpose shapes the content and style of a text.</i>
4–6	Reading Anchor Standard 1: <i>Read closely to determine what the text says explicitly and to make logical inferences from it.</i>
7–8	Reading Anchor Standard 2: <i>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</i>
Day 5	
	Writing Anchor Standard 4: <i>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</i>

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Anna and her family were planning a vacation. They would be spending a week at a ski lodge. Anna wasn't a very good skier yet, but she was learning. She was looking forward to getting the chance to try out her skills on the ski slopes. The ski lodge had a website with pictures, so Anna's mom was able to show her and her little brother, Patrick, what it looked like. Anna thought it looked like an amazing place. It had comfortable rooms and lots of good ski slopes. There was a nice-looking restaurant, too. Anna's mom said the lodge offered ski lessons and sometimes had skiing contests. It all sounded very exciting to Anna. She had a feeling it was going to be a memorable trip.

1. How does Anna feel about the vacation?

- (A) angry
- (B) jealous
- (C) fearful
- (D) excited

2. Who is the main character?

- (A) Anna's dad
- (B) Patrick
- (C) Anna
- (D) Anna's mom

3. Which word is a conjunction?

- (A) the
- (B) said
- (C) had
- (D) and

4. Which is a synonym for *memorable*?

- (A) irritating
- (B) unforgettable
- (C) forgettable
- (D) serious

5. What is *ski slopes* an example of?

- (A) alliteration
- (B) a simile
- (C) a metaphor
- (D) personification

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

Anna's family was getting ready to leave for a ski vacation. They were going to drive up to the mountains where the ski lodge was located. It was a four-hour drive, but that didn't bother Anna; she was looking forward to the vacation. Anna looked through her suitcase to see if there was anything she had forgotten. She had sweaters, jeans, and warm pajamas. She had ski pants and a snow jacket, too, as well as a warm ski hat. Her dad had already packed the skis and ski poles in the minivan, so Anna wasn't worried about those. The only other thing she needed to add was her ski boots. So Anna shut and zipped her suitcase up, took it downstairs, and grabbed her ski boots from the closet. It was finally time to leave.

1. Which of these is **not** something Anna packs?

- (A) a snow jacket
- (B) a swimsuit
- (C) sweaters
- (D) warm pajamas

2. How is the family getting to the mountains?

- (A) by minivan
- (B) by train
- (C) by plane
- (D) by bus

3. What does the prefix *mini-* mean?

- (A) huge
- (B) new
- (C) small
- (D) blue

4. Which word means *found*?

- (A) grabbed
- (B) drove up
- (C) located
- (D) worried

5. What is *zipped* an example of?

- (A) a metaphor
- (B) a rhyme
- (C) alliteration
- (D) onomatopoeia

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Anna and her family were spending a week at the Pine Ridge Ski Lodge. They had been there for three days and were having a wonderful time. Anna had been out a few times on the bunny slopes. Those were the easiest ski slopes; they were small hills with very gentle slopes. The beginning skiers used the bunny slopes a lot. Anna practiced, but she also took some lessons from the lodge's ski instructor. And there were other things to do at the lodge, too. On the fourth morning, Anna was skiing with her mom when her ski hit a tree root. Anna tumbled over and lay flat on the ground, completely stunned. When she tried to get up, she realized her leg was hurting terribly. Her mom rushed over to see what was wrong, and within minutes, Anna was being carried back to the lodge.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

1. At first, how is the family trip described?

- (A) boring
 (B) frightening
 (C) terrible
 (D) wonderful

2. How does Anna hurt her leg?

- (A) Her ski is broken.
 (B) Her ski hits a tree root.
 (C) Her leg is caught in a door.
 (D) Her skis are too small.

3. Where do beginning skiers practice?

- (A) on skates
 (B) in the lodge
 (C) on bunny slopes
 (D) without skis

4. Which is a synonym for *stunned*?

- (A) shocked
 (B) tired
 (C) excited
 (D) thrilled

5. The word *rushed* tells the reader what about Anna's mom?

- (A) She is moving slowly.
 (B) She is moving very quickly.
 (C) She is not running.
 (D) She is inside.

NAME: _____ DATE: _____

A MEMORABLE TRIP

Anna and her family were staying at the Pine Ridge Ski Lodge for a week-long ski vacation. At least, that's what they had planned. Then one morning, Anna and her mom were skiing when Anna fell and broke her leg. One of the staff members at the ski lodge saw Anna fall. He and Anna's mom carried Anna back to the lodge. Then Anna's dad called for an ambulance.

The ambulance took Anna and her family to the nearest hospital. Anna's leg was in a lot of pain, but fortunately, it wasn't a very long drive. The ambulance whisked the family to the emergency entrance. Then, they got out of the ambulance and went inside. Anna's dad told the nurse at the desk what had happened, and the nurse gave Anna's parents some papers to fill out.

Soon, another nurse wheeled Anna off to the X-ray Department. The X-ray technician took several pictures of Anna's leg. When the X-rays were ready, it was time for the doctor's examination. "Hi, I'm Dr. Taylor," she began. "What happened to you?"

"I was skiing," Anna explained, "and I'm pretty sure my ski hit something, because I fell over and it feels like I broke my leg."

"Well, let's take a look at these X-rays and see what we're dealing with," Dr. Taylor answered. Together, she and Anna looked at the X-rays. They could both see the section of Anna's leg bone that was fractured.

"I know it looks pretty bad," Dr. Taylor said, "but it's not an awful break. You should be running around again in about six weeks."

When the family got back from the hospital, Anna's parents made Anna as comfortable as they could. Then they discussed what they would do next. At first, they talked about going home immediately, but Anna refused to do that. She didn't want the rest of her family to miss out on their vacation. So for the rest of the week, Anna's parents and her brother, Patrick, took turns keeping Anna company. She couldn't ski, but she had plenty of hot chocolate, TV movies, and magazines to read. When the week ended, Anna said, "This wasn't the vacation I had planned. But I'm never going to forget it!"



NAME: _____ DATE: _____

DIRECTIONS

Read "A Memorable Trip" and then answer the questions.

1. Which event happens first?

- (A) Anna and her family go to the hospital.
- (B) Anna meets Dr. Taylor.
- (C) A technician takes X-rays of Anna's leg.
- (D) Anna and Dr. Taylor look at the X-rays.

2. Why is Anna carried back to the lodge?

- (A) Anna does not know where the lodge is.
- (B) Anna broke her leg and cannot walk.
- (C) Anna does not want to go to the lodge.
- (D) Anna is angry with her mom.

3. Which is a purpose for reading this text?

- (A) to find out more about a fictional trip
- (B) to plan a trip
- (C) to get a review of the Pine Ridge Ski Lodge
- (D) to learn how to ski

4. How do Anna's parents likely feel when she gets hurt?

- (A) worried
- (B) excited
- (C) asleep
- (D) grateful

5. What do you predict will happen next?

- (A) Anna will never be able to walk.
- (B) Anna will ski next week.
- (C) Anna will be in a cast for several weeks.
- (D) Anna will not need a cast.

6. How does Anna likely feel after breaking her leg?

- (A) curious
- (B) relieved
- (C) unhappy
- (D) excited

7. How does Anna's family solve the problem of keeping Anna from being bored?

- (A) They take her skiing with them.
- (B) They take turns keeping her company.
- (C) They take her out to dinner.
- (D) They take her to parties.

8. What did Anna **not** plan for on this trip?

- (A) She did not plan to be with her family.
- (B) She did not plan to go to the ski lodge.
- (C) She did not plan to ski.
- (D) She did not plan to break her leg.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

___ / 8

Total

ANSWER KEY *(cont.)*

Week 27

Day 1

1. B
2. D
3. B
4. C
5. A

Day 2

1. C
2. A
3. C
4. C
5. D

Day 3

1. A
2. C
3. D
4. B
5. C

Day 4

1. B
2. A
3. C
4. D
5. C
6. C
7. D
8. B

Day 5

Responses will vary.

Week 28

Day 1

1. D
2. A
3. B
4. C
5. B

Day 2

1. A
2. C
3. B
4. D
5. C

Day 3

1. B
2. C
3. A
4. D
5. D

Day 4

1. D
2. C
3. C
4. D
5. B
6. A
7. A
8. C

Day 5

Responses will vary.

Week 29

Day 1

1. D
2. A
3. B
4. C
5. B

Day 2

1. A
2. C
3. B
4. D
5. B

Day 3

1. C
2. A
3. D
4. C
5. B

Day 4

1. D
2. A
3. A
4. C
5. C
6. A
7. B
8. B

Day 5

Responses will vary.

Week 30

Day 1

1. D
2. A
3. C
4. C
5. A

Day 2

1. D
2. B
3. B
4. C
5. A

Day 3

1. B
2. C
3. D
4. A
5. A

Day 4

1. B
2. B
3. A
4. B
5. D
6. D
7. C
8. A

Day 5

Responses will vary.

Week 31

Day 1

1. D
2. C
3. D
4. B
5. A

Day 2

1. B
2. A
3. C
4. C
5. D

Day 3

1. D
2. B
3. C
4. A
5. B

Day 4

1. A
2. B
3. A
4. A
5. C
6. C
7. B
8. D

Day 5

Responses will vary.