

HOW TO USE THIS BOOK

With *180 Days of Language*, students receive practice with punctuation, identifying parts of speech, capitalization, and spelling. The daily practice will develop students' writing efforts and oral reading skills.

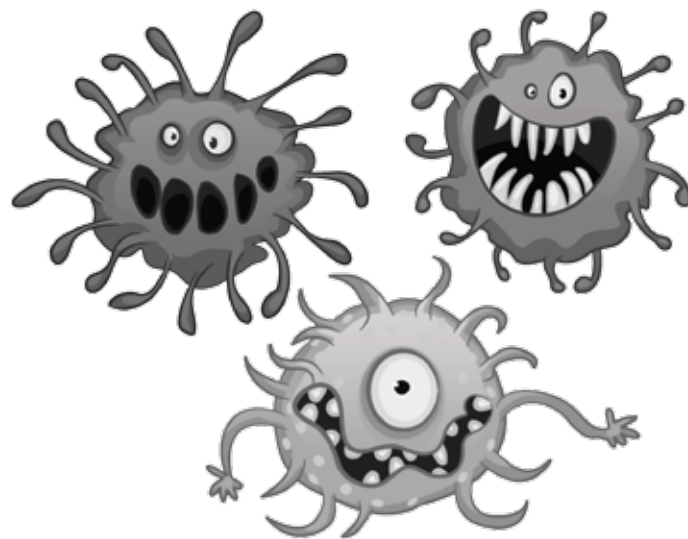
Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of language concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each language arts lesson, or as homework.

Every practice page provides questions that are tied to a language standard. Students are given opportunities for regular practice in language skills, allowing them to build confidence through these quick standards-based activities.

Question	Language Skill	Common Core State Standard
1–2	punctuation	Language Standard 5.2 —Demonstrate command of the conventions of standard English capitalization, punctuation , and spelling when writing.
3	capitalization	Language Standard 5.2 —Demonstrate command of the conventions of standard English capitalization , punctuation, and spelling when writing.
4–7	parts of speech	Language Standard 5.1 —Demonstrate command of the conventions of standard English grammar and usage when writing or speaking .
8	spelling	Language Standard 5.2 —Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Note: Because articles and possessive pronouns are also adjectives, they are included in the answer key as such. Depending on students' knowledge of this, grade activity sheets accordingly.



NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

SCORE

1. Write the missing punctuation in the sentence.

.....
 After 73 years underwater the wrecked *Titanic* was found.

1. (Y) (N)

2. Write the missing punctuation in the sentence.

.....
 Dr Robert Ballard led the team that found the ship.

2. (Y) (N)

3. Circle the word that should be capitalized in the sentence.

.....
 A team of American and french researchers had searched together.

3. (Y) (N)

4. (Y) (N)

4. Underline the possessive pronoun in sentence A below.

.....

5. (Y) (N)

5. Circle the verb in sentence A below.

.....
 (A) The team used undersea robots in their search.

6. (Y) (N)

6. Underline the complete subject in sentence B below.

.....

7. (Y) (N)

7. Circle the verb in sentence B below.

.....
 (B) The ship sank on its first voyage after hitting an iceberg.

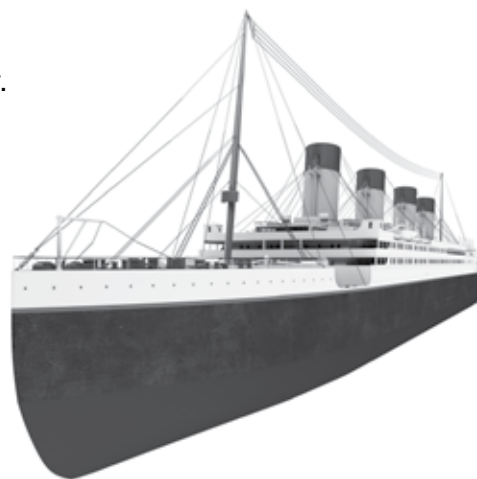
8. (Y) (N)

8. Circle the word below that is spelled correctly.

.....
 disaster
 dissaster
 disaster

___ / 8

Total



NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

SCORE

1. (Y) (N)

1. Write the missing punctuation in the sentence.

.....
 In 1905, a boy left water powdered soda, and a stick in a cup outside.

2. (Y) (N)

2. Write the missing punctuation in the sentence.

.....
 It was a cold night and the mixture froze.

3. (Y) (N)

3. Circle the word that should be capitalized in the sentence.

.....
 Frank epperson found it the next morning and called it the *Epsicle*.

5. (Y) (N)

4. Underline the preposition in sentence A below.

.....
 5. Circle the possessive noun in sentence A below.

(A) When Frank had kids, they begged for Pop's 'sicle.

7. (Y) (N)

6. Underline the pronouns in sentence B below.

.....
 7. Circle the proper noun in sentence B below.

(B) In 1923, he changed the name to a treat you know—the Popsicle®!

___ / 8

Total

8. Circle the word below that is spelled correctly.

.....
 compliment

complimment

complimint



NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

SCORE

1. Write the missing punctuation in the sentence.

.....
 "Write what you know about, many writing teachers say."

1. (Y) (N)

2. Write the missing punctuation in the sentence.

.....
 Roald Dahl, author of many books often did just that.

2. (Y) (N)

3. Circle the word that should be capitalized in the sentence.

.....
 While in school, the students sometimes got cadbury chocolate bars to test.

3. (Y) (N)

4. Underline the complete subject in sentence A below.

.....
 Dahl dreamed of working in a chocolate company.

4. (Y) (N)

5. Circle the verb in sentence A below.

.....
 Dahl dreamed of working in a chocolate company.

5. (Y) (N)

6. Circle the book title in sentence B below.

.....
 Those chocolate bars inspired his writing of Charlie and the Chocolate Factory.

6. (Y) (N)

7. Underline the possessive pronoun in sentence B below.

.....
 Those chocolate bars inspired his writing of Charlie and the Chocolate Factory.

7. (Y) (N)

8. Circle the word below that is spelled correctly.

.....
 subjeck
 subject
 subject

8. (Y) (N)

___ / 8

Total



NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

SCORE

1. (Y) (N)

1. Write the missing punctuation in the sentence.

.....
 If you want to hold two pieces of paper together you might use a stapler.

2. (Y) (N)

2. Write the missing punctuation in the sentence.

.....
 In 1841 the first patent for a stapler was issued.

3. (Y) (N)

3. Circle the word that should be capitalized in the sentence.

.....
 Samuel slocum, the inventor, didn't call it a stapler.

5. (Y) (N)

4. Underline the verb in sentence A below.

5. Circle the pronouns in sentence A below.

.....
 (A) He called it a "machine for sticking pins into paper."

7. (Y) (N)

6. Underline the possessive pronoun in sentence B below.

7. Circle the noun in sentence B below.

.....
 (B) What would you name his invention?

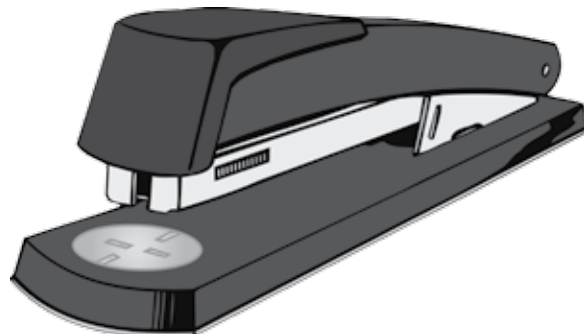
___ / 8

Total

8. Circle the word below that is spelled correctly.

suggestion

sugesttion

sugestion


NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

SCORE

1. Write the missing punctuation in the sentence.

.....
 If you grew up in the 50s you probably shopped at a dime store.

1. (Y) (N)

2. Write the missing punctuation in the sentence.

.....
 Many of the items in the store cost a nickel a dime, or a quarter.

2. (Y) (N)

3. Circle the word that should be capitalized in the sentence.

.....
 Two popular five-and-dime stores were Woolworth's and Ben franklin.

3. (Y) (N)

4. (Y) (N)

4. Underline the preposition in sentence A below.

.....

5. (Y) (N)

5. Circle the prepositional phrase in sentence A below.

.....
 (A) Children loved shopping for candy and toys.

6. (Y) (N)

6. Underline the complete predicate in sentence B below.

.....

7. (Y) (N)

7. Circle the verb in sentence B below.

.....
 (B) People today shop for bargains at dollar stores.

8. (Y) (N)

8. Circle the word below that is spelled correctly.

.....
 various
 variouss
 varrious

___ / 8

Total



ANSWER KEY *(cont.)*

Day 145

1. Have you ever run in a marathon?
2. According to legend, the word *marathon* honors a soldier.
3. Pheidippides, a Greek soldier, ran from Marathon to **Athens** without stopping.
4. Greeks
5. He
6. and
7. the, exhausted
8. tournament

Day 146

1. After 73 years underwater, the wrecked *Titanic* was found.
2. Dr. Robert Ballard led the team that found the ship.
3. A team of American and **French** researchers had searched together.
4. their
5. used
6. The ship
7. sank
8. disaster

Day 147

1. In 1905, a boy left water, powdered soda, and a stick in a cup outside.
2. It was a cold night, and the mixture froze.
3. Frank **Epperson** found it the next morning and called it the *Epsicle*.
4. for
5. Pop's
6. he, you
7. Popsicle
8. compliment

Day 148

1. "Write what you know about," many writing teachers say.
2. Roald Dahl, author of many books, often did just that.
3. While in school, the students sometimes got **Cadbury** chocolate bars to test.
4. Dahl
5. dreamed
6. Charlie and the Chocolate Factory
7. his
8. subject

Day 149

1. If you want to hold two pieces of paper together, you might use a stapler.
2. In 1841, the first patent for a stapler was issued.
3. Samuel **Slocum**, the inventor, didn't call it a stapler.
4. called
5. He, it
6. his
7. invention
8. suggestion

Day 150

1. If you grew up in the 50s, you probably shopped at a dime store.
2. Many of the items in the store cost a nickel, a dime, or a quarter.
3. Two popular five-and-dime stores were Woolworth's and Ben **Franklin**.
4. for
5. for candy and toys
6. shop for bargains at dollar stores
7. shop
8. various

Day 151

1. Bette Greene, who became a successful writer, got just average grades.
2. That didn't stop her from thinking she was a great writer.
3. One book, Summer of My German Soldier, was turned down 17 times by publishers.
4. and
5. her
6. She
7. of writing in ink
8. challenge

Day 152

1. For 25 long minutes, Nik Wallenda walked on a tightrope.
2. It's his job to walk on a tightrope, but this was special.
3. This walk was 200 feet (60 m) above Niagara **Falls**.
4. in
5. heavy
6. His grandfather
7. died
8. conquer

Day 153

1. "Everybody in my family paints—excluding possibly the dogs," said James Wyeth.
2. Born in 1946, he left school in sixth grade so he could paint more.
3. He studied with his Aunt **Carolyn** and also got advice from his father.
4. has
5. many, famous
6. hangs
7. His
8. composition

Day 154

1. "Slow and steady wins the race" is good advice.
2. For hundreds of years, people have been reading fables.
3. Jean de la Fontaine was born in **France**.
4. Fontaine
5. wrote
6. small, big
7. with
8. serious

Day 155

1. Do you have a soda, candy, or popcorn at the movies?
2. Popcorn, which has been around for a long time, can be a tasty snack.
3. Popcorn was used in Aztec **Indian** ceremonies in the 1500s.
4. Explorers
5. a
6. ate
7. Colonists
8. favorite

Day 156

1. On April 2, 1805, a great storyteller was born.
2. His father was a shoemaker, and his mother washed clothes to earn money.
3. Hans **Christian** Andersen wasn't a great student, but he liked to write.
4. He
5. and
6. the, the, modern
7. Andersen
8. marvelous