## HOW TO USE THIS BOOK

180 Days of Math for Second Grade offers teachers and parents a full page of daily mathematics practice activities for each day of the school year.

## Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of mathematical concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each mathematics lesson, or as homework.

Every second-grade practice page provides 8 questions, each tied to a specific mathematical concept. Students are given the opportunity for regular practice in each mathematical concept, allowing them to build confidence through these quick standards-based activities.

| Question | Mathematics Concept | NCTM Standard |
| :---: | :---: | :---: |
| 1 | Number Sense | Understands numbers, ways of representing numbers, relationships among numbers, and number systems |
| 2 | Addition | Understands meanings of operations and how they relate to one another; Computes fluently and makes reasonable estimates |
| 3 | Subtraction |  |
| 4 | Algebraic Thinking | Understands patterns, relations, and functions; Represents and analyzes mathematical situations and structures using algebraic symbols |
| 5 | Geometry | Analyzes characteristics and properties of two-dimensional and three-dimensional geometric shapes and develops mathematical arguments about geometric relationships |
| 6 | Measurement | Understands measurable attributes of objects and the units, systems, and processes of measurement; Applies appropriate techniques, tools, and formulas to determine measurements |
| 7 | Data Analysis | Formulates questions that can be addressed with data and collects, organizes, and displays relevant data to answer them; Selects and uses appropriate statistical methods to analyze data |
| 8 | Word Problem/Logic Problem or Mathematical Reasoning | Builds new mathematical knowledge through problem solving; Solves problems that arise in mathematics and in other contexts |

Standards are listed with the permission of the National Council of Teachers of Mathematics (NCTM). NCTM does not endorse the content or validity of these alignments.
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## DRECTONS Solve each problem.

1. Write the numeral.

2. 8 plus 2 plus 3 is
3. 

$\qquad$ .

Write the missing number.

| 43 | 45 | 47 |  | 51 |
| :--- | :--- | :--- | :--- | :--- |

5. Color one face on the solid.

6. How many days are in January?

Car Colors

| Red | HHY HIIII |
| :--- | :--- |
| Blue | HHYHTHTHII |
| vellow | HIIIII |
| Green | HIHHTHII |

Are there more green cars than yellow cars?
Circle: yes no
8. Will has a collection of 46 marbles. He saves his money and buys 2 packs of marbles. Each pack has 10 marbles in it. How many marbles does Will have now?
$\qquad$

SCORE

1. ()$\cdot()$
2. ()$\cdot()$
3. $\cdot:)$
4. $\cdot()$
5. ()$\cdot()$
6. ()$\cdot$
7. $(\cdot)$ )
8. ()$\cdot$
/ 8
$\qquad$

$\qquad$
Total

DIRECTIONS Solve each problem.

1. Round 47 to the nearest ten.
2. $81+18=$
3. $\mathbf{7 8}$ minus $\mathbf{5 4}$ equals

$$
\text { 4. } \square+8=14
$$

5. Circle the triangle.

6. What tool would you use to measure length? Circle one. ruler scale clock
7. Sports Played

|  | Soccer | Swimming | Baseball |
| :--- | :---: | :---: | :---: |
| Mark | X |  | X |
| Tracy |  | X |  |
| Mike |  | X | X |

If Tracy starts playing soccer, how many sports will she play?
8. Pearl scored 23 points in the game she was playing. She scored 42 more points. How many points did she score altogether?

NAME: $\qquad$

## DIRECTOIS Solve each problem.

Name the shaded fraction.

2. $53+36=$
3. What is the difference between 32 and 21?

5. True or false?

Shapes with three sides have three angles.
$\qquad$
6. Write the length.
 centimeters
7. Flower Shop Orders

| Rose | 16 |
| :--- | :---: |
| Daisy | 23 |
| Tulip | 15 |
| Iris | 25 |

Which flower had an even number of orders?
8. Write 2 addition and 2 subtraction number sentences using the numbers 33,56 , and 89.
$\qquad$

## DIRECTIONS Solve each problem.

2. ()$\cdot$
3. $(\cdot) \cdot$
4. 47
$+12$
Circle groups of 2.


- 

NAME: $\qquad$

## SCORE

2. ()$\cdot()$
3. $\cdot()$
4. $56-34=$ $\qquad$
5. ()$\cdot()$
6. ()$\cdot$
7. What is above the bed?

$\qquad$

## DIRECTONS Solve each problem.

Write the even number that follows 26.
$\qquad$
2. $7+1+3=$ $\qquad$
3. $\begin{array}{r}85 \\ -\quad 35 \\ \hline\end{array}$
4. Continue the pattern.
$\mathrm{X}, \mathrm{Y}, \mathrm{Y}, \mathrm{X}, \mathrm{Y}, \mathrm{Y}$,
$\qquad$ , $\qquad$
5. Color the base of the solid.
 what time does she have to get up?

SCORE

1. ()$\cdot()$
2. ()$\cdot()$
3. () )
4. $\cdot()$
5. $\cdot:)$
6. ()$\cdot()$
7. $\cdot$ ) $)$
8. ()$\cdot$
hour to get ready in the morning. If she wants to leave for school at 7:30 A.M., / 8
What is the total number of people surveyed?
9. It takes Sharon one wants to leave for

## ANSWER KEY (cont.)

Day 145

1. 14
2. 12
3. 17
4. A circle should be drawn.
5. cylinder (left image)
6. The clock should read 10:30.
7. 

Favorite Game

|  | Jan | Ben | Tori |
| :--- | :---: | :---: | :---: |
| Jump rope | X | X | X |
| Kickball |  | X | X |

8. 4

## Day 146

1. 5 tens; 7 ones
2. 89
3. 12
4. 11
5. yes
6. September
7. 5
8. 698

## Day 147

1. $827,672,439,281$
2. 98
3. 49
4. 2
5. The triangle should be colored.
6. the 5-cube solid (right image)
7. Karen
8. $6+6=12$

## Day 148

1. 4 balloons should be circled.
2. 98
3. 21
4. 15
5. yes
6. the drum
7. yes
8. 39

Day 149

1. seventeen
2. 87
3. 31
4. 46
5. A hexagon should be drawn.
6. The clock should read 1:00.
7. 20
8. sphere and cone

## Day 150

1. 16 th
2. 87
3. 11
4. The following squares should be colored: $4,8,12$, $16,20,24,28,32,36,40,48$
5. 2 hexagons (top left and bottom center)
6. The ball should be circled.
7. 8
8. 48

## Day 151

1. 444
2. 13
3. 24
4. 49
5. Any 1 surface should be colored.
6. 31
7. yes
8. 66

## Day 152

1. 50
2. 99
3. 24
4. 6
5. The triangle should be circled.
6. ruler
7. 2
8. 65

Day 153

1. $\frac{1}{2}$
2. 89
3. 11
4. 7
5. true
6. 4
7. rose
8. $33+56=89$
$56+33=89$
$89-33=56$
$89-56=33$

## Day 154

1. 3 groups of 2 circles should be circled.
2. 59
3. 22
4. 37
5. curtain or window
6. The boys' room sign (left image)
7. HH HHH HHH
8. 46

Day 155

1. 28
2. 11
3. 50
4. $\mathrm{X}, \mathrm{Y}$
5. 



The triangular base should be colored.
6. 10
7. 42
8. 6:30 A.M.

## Day 156

1. $90+5$
2. 99
3. 24
4. 7
5. 3
6. Saturday
7. 40
8. 620
