HOW TO USE THIS BOOK

180 Days of Math for Second Grade offers teachers and parents a full page of daily mathematics practice activities for each day of the school year.

Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of mathematical concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each mathematics lesson, or as homework.

Every second-grade practice page provides 8 questions, each tied to a specific mathematical concept. Students are given the opportunity for regular practice in each mathematical concept, allowing them to build confidence through these quick standards-based activities.

Question	Mathematics Concept	NCTM Standard	
1	Number Sense	Understands numbers, ways of representing numbers, relationships among numbers, and number systems	
2	Addition	Understands meanings of operations and how they relate	
3	Subtraction	to one another; Computes fluently and makes reasonable estimates	
4	Algebraic Thinking	Understands patterns, relations, and functions; Represents and analyzes mathematical situations and structures using algebraic symbols	
5	Geometry	Analyzes characteristics and properties of two-dimensional and three-dimensional geometric shapes and develops mathematical arguments about geometric relationships	
6	Measurement	Understands measurable attributes of objects and the units, systems, and processes of measurement; Applies appropriate techniques, tools, and formulas to determine measurements	
7	Data Analysis	Formulates questions that can be addressed with data and collects, organizes, and displays relevant data to answer them; Selects and uses appropriate statistical methods to analyze data	
8	Word Problem/Logic Problem or Mathematical Reasoning	Builds new mathematical knowledge through problem solving; Solves problems that arise in mathematics and in other contexts	

Standards are listed with the permission of the National Council of Teachers of Mathematics (NCTM). NCTM does not endorse the content or validity of these alignments.

	DAY
NAME: DIRECTIONS Solve each pr	oblem.
1. Write the numeral.	6. How many days are in January? ^{1.} ☺☺
	7. Car Colors
2. 8 plus 2 plus 3 is	Red $\downarrow \downarrow $
	Yellow ↓↓↓↓ ↓↓↓ Green ↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓
4. Write the missing number.	yellow cars? 6.☺☺ Circle: yes no
43 45 47 51	8. Will has a collection of 46 marbles. He saves his money 8 ↔ ↔
5. Color one face on the solid.	and buys 2 packs of marbles. Each pack has 10 marbles in it. How many marbles does Will have now?

DAY NAME: DIRECTIONS Solve each problem. SCORE Round 47 to the What tool would 6. 1. 😳 😳 you use to measure nearest ten. length? Circle one. ruler scale clock 2.ⓒ⊙ 81 + 18 = **Sports Played** 3. 😳 😳 Soccer Swimming Baseball Mark Х Х Tracy Х 4. 😳 😳 78 minus 54 equals Mike Х Х If Tracy starts 5. 💬 💬 playing soccer, how many sports will she play? 6.: 8 = 14 7. 😳 😳 Pearl scored 23 8. Circle the triangle. 5 points in the game she was playing. 8. 😳 😳

She scored 42 more

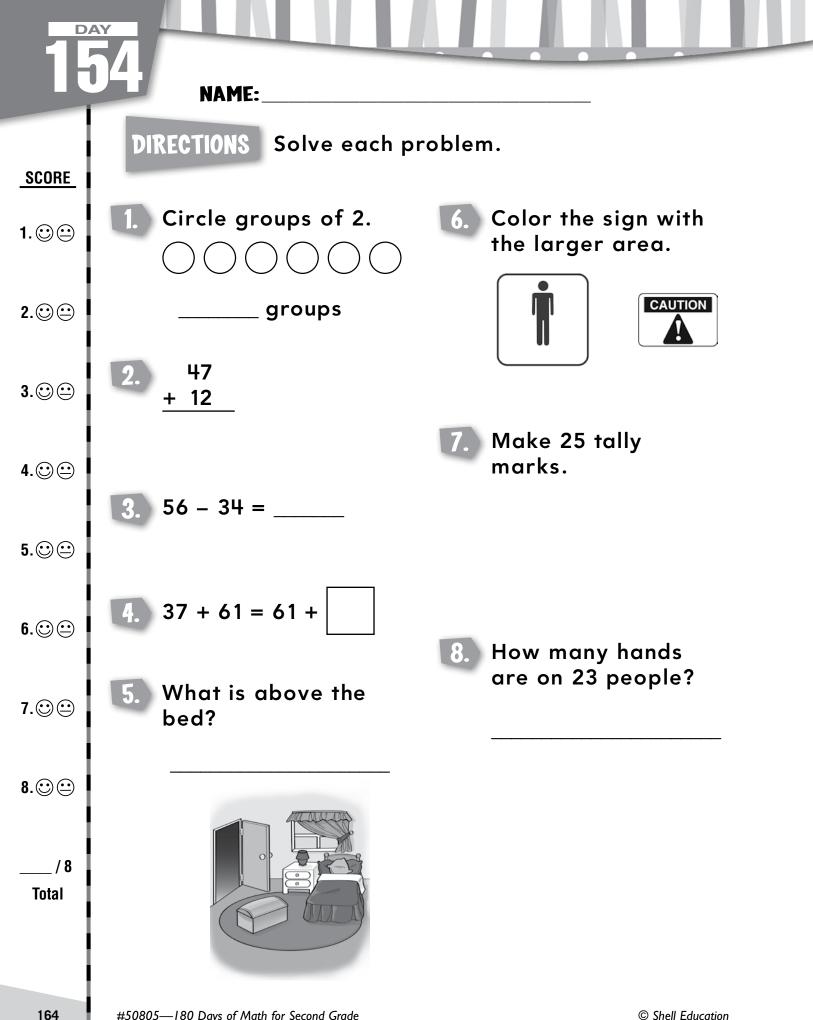
points. How many points did she score

altogether?

/ 8

Total

NAME:		
DIRECTIONS Solve each pr	roblem.	SCORE
1. Name the shaded fraction.	6. Write the length.	1.☺☺
	centimeters	2.☺☺
	7. Flower Shop Orders Rose 16	3.☺☺
2. 53 + 36 =	Nose10Daisy23Tulip15Iris25	4.☺☺
3. What is the difference between 32 and 21?	Which flower had an even number of orders?	5.☺☺ 6.☺☺
4. 18 - 9 = + 2	8. Write 2 addition and 2 subtraction	7.☺☺
5. True or false? Shapes with three sides have three angles.	number sentences using the numbers 33, 56, and 89.	8. 😳 😅 / 8 Total
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		AY
NAME:		
DIRECTIONS Solve each pr	oblem.	<u>SCORE</u>
1. Write the even number that follows 26.	6. Write the time.	1.☺☺
	99 88 7 6 5	2.©⊙
2. 7 + 1 + 3 =	half past 7. Favorite Activity	3.∵⊡
3. 85 - 35	Movies ######	4.☺☺
	Restaurant	
	Park	5. 😳 😳
4. Continue the pattern.	Stay Home	
X, Y, Y, X, Y, Y,	What is the total number of people surveyed?	6.© 💬
	sui veyeu:	7. 😳 😐
5. Color the base of the solid.	8. It takes Sharon one hour to get ready in the morning. If she wants to leave for school at 7:30 A.M., what time does she have to get up?	8. 😳 😐 / 8 Total

ANSWER KEY (cont.)

Day 145

- 1. 14
- 2. 12
- 3. 17
- 4. A circle should be drawn.
- 5. cylinder (left image)
- 6. The clock should read 10:30.

7. Favorite Game

	Jan	Ben	Tori
Jump rope	Х	х	х
Kickball		х	х

8. 4

Day 146

- 1. 5 tens; 7 ones
- 2. 89
- 3. 12
- 4. 11
- 5. yes
- 6. September
- 7. 5
- 8. 698

Day 147

- 1. 827, 672, 439, 281
- 2. 98
- 3. 49
- 4. 2
- 5. The triangle should be colored.
- 6. the 5-cube solid (right image)
- 7. Karen
- 8. 6 + 6 = 12

Day 148

- 1. 4 balloons should be circled.
- 2. 98
- 3. 21
- 4. 15
- 5. yes
- 6. the drum
- 7. yes
- 8. 39

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Day 149

- 1. seventeen
- 2. 87
- 3. 31
- 4. 46
- 5. A hexagon should be drawn.
- 6. The clock should read 1:00.
- 7. 20
- 8. sphere and cone

Day 150

- 1. 16th
- 2. 87
- 3. 11
- 4. The following squares should be colored: 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 48
- 5. 2 hexagons (top left and bottom center)
- 6. The ball should be circled.
- 7. 8
- 8. 48

Day 151

- 1. 444
- 2. 13
- 3. 24
 4. 49
- Any 1 surface should be colored.
- 6. 31
- 7. yes
- 8. 66

Day 152

- 1. 50
- 2. 99
- 3. 24
- 4. 6
- 5. The triangle should be circled.
- 6. ruler
- 7. 2
- 8. 65

Day 153

- 1. ¹/₂
 2. 89
 3. 11
 4. 7
 5. true
 6. 4
 7. rose
- 8. 33 + 56 = 8956 + 33 = 8989 - 33 = 56
 - 89 56 = 33

Day 154

- 1. 3 groups of 2 circles should be circled.
- 2. 59
- 3. 22
- 4. 37
- 5. curtain or window
- 6. The boys' room sign (left image)
- **7**111 8. 46

Day 155

- 1. 28
- 2. 11
- 3. 50
- 4. X, Y 5. ∧
- The triangular base should be colored.

203

- 6. 10
- 7. 42
- 8. 6:30 A.M.

Day 156

- 1. 90 + 5
- 2. 99
- 3. 24
- 4. 7
 5. 3

Saturday

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6.

7.

8. 620