

# HOW TO USE THIS BOOK

*180 Days of Math for First Grade* offers teachers and parents a full page of daily mathematics practice activities for each day of the school year.

## Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of mathematical concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each mathematics lesson, or as homework.

Every first-grade practice page provides 8 questions, each tied to a specific mathematical concept. Students are given the opportunity for regular practice in each mathematical concept, allowing them to build confidence through these quick standards-based activities.

Question	Mathematics Concept	NCTM Standards
1	Number Sense	Understands numbers, ways of representing numbers, relationships among numbers, and number systems
2	Addition	Understands meanings of operations and how they relate to one another; Computes fluently and makes reasonable estimates; Develops and uses strategies for whole-number computations, with a focus on addition and subtraction
3	Subtraction	
4	Algebraic Thinking	Understands patterns, relations, and functions; Models situations that involve the addition and subtraction of whole numbers, using objects, pictures, and symbols
5	Geometry	Analyzes characteristics and properties of two-dimensional and three-dimensional geometric shapes and develops mathematical arguments about geometric relationships; Describes attributes and parts of two- and three-dimensional shapes
6	Measurement	Understands measurable attributes of objects and the units, systems, and processes of measurement; Recognizes the attributes of length, volume, weight, area, and time
7	Data Analysis	Formulates questions that can be addressed with data and collects, organizes, and displays relevant data to answer them
8	Word Problem/Logic Problem or Mathematical Reasoning	Builds new mathematical knowledge through problem solving; Solves problems that arise in mathematics and in other contexts

*Standards are listed with the permission of the National Council of Teachers of Mathematics (NCTM). NCTM does not endorse the content or validity of these alignments.*

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

1. Put these numbers in order from least to greatest.

92      97      89

\_\_\_\_\_

2. 
$$\begin{array}{r} 7 \\ + 3 \\ \hline \square \end{array}$$

3.  $16 - 0 = \square$

4. True or false?  
 $7 + 9 = 10 + 7$

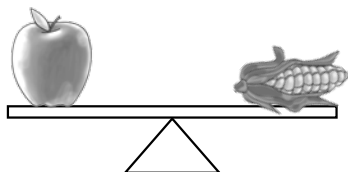
\_\_\_\_\_

5. Color the shape with curved sides.



6. Are these objects equal in weight?

Circle:    yes    no



7.

Sue	Paul	Rory	Chu

How many more awards does Sue have than Chu?

\_\_\_\_\_

8. Linda has soccer practice on Monday, Wednesday, and Friday. She has a game on Saturday. Which days does Linda have free?

\_\_\_\_\_

\_\_\_\_\_

**SCORE**

1. ☺ ☹

2. ☺ ☹

3. ☺ ☹

4. ☺ ☹

5. ☺ ☹

6. ☺ ☹

7. ☺ ☹

8. ☺ ☹

\_\_\_\_ / 8

Total

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

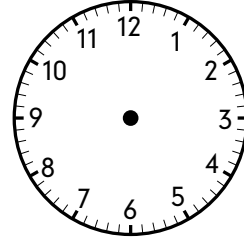
SCORE

1. 😊 😐

1. Circle the smaller number.

43      82

6. Show 9 o'clock.



2. 😊 😐

2.  $9 + 6 = \square$

7. Make 25 tally marks.

3. 😊 😐

3. 
$$\begin{array}{r} 12 \\ - 10 \\ \hline \square \end{array}$$

5. 😊 😐

4. Write a matching addition sentence.

8. Marcy made 5 ice cream sundaes. She put 2 cherries on each sundae. Draw a picture to show how many cherries Marcy used.

6. 😊 😐

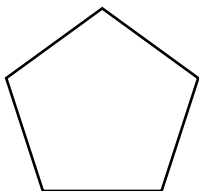
$15 - 5 = 10$

$\square + \square = \square$

7. 😊 😐

5. How many angles?

8. 😊 😐



\_\_\_ / 8

Total

\_\_\_\_\_

\_\_\_\_\_

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

1. Write the ordinal number.



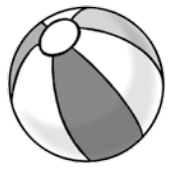
The marked ice cream cone is \_\_\_\_\_.

2. 
$$\begin{array}{r} 0 \\ + 4 \\ \hline \square \end{array}$$

3.  $17 - 8 = \square$

4. 
$$\begin{array}{r} \square \\ + 6 \\ \hline 8 \end{array}$$

5. Will the object stack?  
Circle:    yes    no



6. Would you use a ruler or a scale to weigh an apple?  
\_\_\_\_\_

7. Record the data in the chart. Use numbers.

- Fifteen kids like strawberry, and seven more kids like chocolate.
- Twelve kids like vanilla, but six fewer kids like banana.

Favorite Ice Cream Flavors

Banana	
Chocolate	
Vanilla	
Strawberry	

8. Landon read 43 books in 3 weeks. Then he read 10 more books. How many books did Landon read?  
\_\_\_\_\_

**SCORE**

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

6. 😊 😐

7. 😊 😐

8. 😊 😐

\_\_\_\_ / 8

Total

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

SCORE

1. 😊 😐

**1.** Circle about how many people will fit in a van.

2. 😊 😐

10                  50

3. 😊 😐

**2.**  $7 + 5 = \square$

4. 😊 😐

**3.** 
$$\begin{array}{r} 16 \\ - 6 \\ \hline \square \end{array}$$

5. 😊 😐

**4.**  $18 - \square = 9$

6. 😊 😐

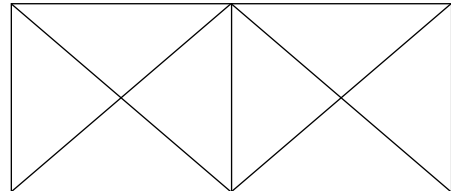
**5.** Draw a line of symmetry.



8. 😊 😐

\_\_\_\_ / 8  
Total

**6.** Record the area.



\_\_\_\_\_ triangles

**7.** Number of Students

Mrs. Garcia	23
Mr. Ream	21
Mrs. Stein	24
Mr. Miller	22

Which teacher had the fewest students?

\_\_\_\_\_

**8.** There are 7 teacups. There are 2 teapots. How many more teacups are there than teapots?

\_\_\_\_\_

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

1. Draw dots to fill the frame. How many more dots were needed to make ten?

•	•	•	•	•

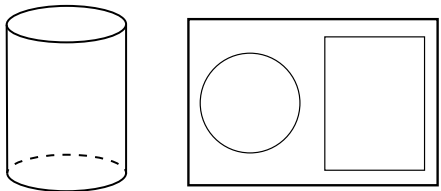
\_\_\_\_\_

2. 
$$\begin{array}{r} 10 \\ + 5 \\ \hline \square \end{array}$$

3.  $18 - 9 = \square$

4. Complete the pattern.  
75 70 65 60 \_\_\_\_\_

5. Color the shape that you would see from the top.



6. What is the 10th month of the year?  
\_\_\_\_\_

7. Create a tally chart with the data.

- Twenty-three dogs were sold.
- Twelve cats were sold.

Animals Sold

Dogs	
Cats	

8. Marvin's mom bakes cookies. Marvin eats 3 of the cookies every day. How many cookies will Marvin eat in 2 days?  
\_\_\_\_\_

**SCORE**

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

6. 😊 😐

7. 😊 😐

8. 😊 😐

\_\_\_\_ / 8

Total

# ANSWER KEY *(cont.)*


## Day 132

- 2 rows with 6 circles in each row should be drawn; 12 circles
- 11
- 8
- 65
- 4 angles
- 60 minutes
- 19 tally marks should be drawn.
- 50 pennies;  
Day 1: 35,  
Day 2: 40,  
Day 3: 45,  
Day 4: 50

## Day 133

- The 1st ice cream cone should be circled.
- 11
- 10
- 8
- no
- June
- 2 more awards
- 9 children

## Day 134

- 10 dots should be drawn; 10 dots
- 17
- 10
- 
-  Any one line of symmetry should be drawn.
- 11:00 should be shown on the clock.
- 13 children
- 73

## Day 135

- The 6th circle of 8 circles should be colored.
- 12
- 5
- false
- rectangular prism
- a ruler
- 1 more child
- 20 minutes

## Day 136

- twenty-one
- 12
- 5
- 
- There should be a cup drawn next to the pitcher.
- 6
- 4 students
- 24 grapes

## Day 137

- 7, 9
- 11
- 3
- $7 + 6 = 13$  or  $6 + 7 = 13$
- 6 flat surfaces
- 24 hours
- 25 people
- an octagon

## Day 138

- <
- 15
- 10
- 7
- 18 sides are on 3 cubes.
- 8:00 should be shown on the clock.
- Answers will vary. Possible answer: How many brothers and sisters do you have?
- 3

## Day 139

- There should be 5 tens rods and 0 ones cubes drawn.
- 10
- 8
- 85
- There should be a pentagon drawn.
- 5:00
- Tammi: 8:00  
Marco: 8:30  
Shavon: 7:30
- 2 fewer children

## Day 140

- 69, 70
- 19
- 1
- 13
- There should be a piece of paper drawn above the scissors.
- March
- 19 people
- a car

## Day 141

- 89, 92, 97
- 10
- 16
- false
- The oval should be colored.
- yes
- 2 more awards
- Tuesday, Thursday, and Sunday

# ANSWER KEY *(cont.)*

## Day 142

1. 43 should be circled.
2. 15
3. 2
4.  $5 + 10 = 15$  or  $10 + 5 = 15$
5. 5 angles
6. 9:00 should be shown on the clock.
7. There should be 25 tally marks drawn.
8. There should be a drawing of 5 ice cream sundaes with 2 cherries on each, totaling to 10 cherries.

## Day 143

1. 5th
2. 4
3. 9
4. 2
5. no
6. a scale
7. banana: 6;  
chocolate: 22;  
vanilla: 12;  
strawberry: 15
8. 53 books

## Day 144

1. 10
2. 12
3. 10
4. 9
5. The mushroom should have a line drawn vertically down the middle of it.
6. 8
7. Mr. Ream
8. 5 more teacups

## Day 145

1. 5 dots should be drawn;  
5 dots
2. 15
3. 9
4. 55
5. The circle should be colored.
6. October
7. The tally chart should show 23 tally marks for dogs and 12 tally marks for cats.
8. 6 cookies

## Day 146

1. fifty-eight
2. 13
3. 9
4. –
5. There should be toothpaste drawn on top of the toothbrush.
6. 1 or one
7. 3 more boys
8. 17 questions

## Day 147

1. 8, 0
2. 14
3. 19
4. true
5. no
6. January and March
7. 2 more children
8.  $8 - 5 = 3$  and  $8 - 3 = 5$

## Day 148

1. <
2. 4
3. 8
4. 4
5. There should be a rectangle drawn with a line through the center of it, either vertically or horizontally.
6. yes
7. Answers will vary. Possible answer: 8 more children come by bus than by bike.
8. 82

## Day 149

1. 65
2. 5
3. 8
4. 13
5. A hexagon should be drawn.
6. 10
7. 9 children
8. 4:00

## Day 150

1. 3 rows with 2 oranges in each row should be drawn;  
6 oranges
2. 6
3. 6
4. 2
5. A square should be drawn to the right of the circle.
6. Answers will vary.
7. 17 people
8. Saturday

## Day 151

1. 37, 72, 73
2. 6
3. 10
4. 90
5. The triangle should be colored.
6. 4:30
7. Answers will vary. Possible answer: an apple
8. 8 books  
Day 1: 2  
Day 2: 4  
Day 3: 6  
Day 4: 8