

HOW TO USE THIS BOOK

With *180 Days of Language*, students receive practice with punctuation, identifying parts of speech, capitalization, and spelling. The daily practice will develop students' writing efforts and oral reading skills.

Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of language concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each language arts lesson, or as homework.

Every practice page provides questions that are tied to a language standard. Students are given opportunities for regular practice in language skills, allowing them to build confidence through these quick standards-based activities.

Question	Language Skill	Common Core State Standard
1–2	punctuation or capitalization	Language Anchor Standard 3.2 —Demonstrate command of standard English capitalization, punctuation, and spelling.
3–5	parts of speech	Language Anchor Standard 3.2 —Demonstrate command of standard English grammar and usage when writing or speaking.
6	spelling	Language Anchor Standard 3.2 —Demonstrate command of standard English capitalization, punctuation, and spelling.

Note: Because articles and possessive pronouns are also adjectives, they are included in the answer key as such. Depending on students' knowledge of this, grade activity sheets accordingly.



NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

SCORE

1. (Y) (N)

1. Add a comma to the following address.

.....

759 Walnut Blvd.

Tampa Bay FL 58990

.....

2. (Y) (N)

2. Add quotation marks to the sentence.

.....

Who do you think would have taken my bike?

Patrick wondered.

.....

4. (Y) (N)

3. Circle the nouns in the sentence.

.....

The librarian told Drew that his book was still missing.

.....

5. (Y) (N)

4. Write a sentence using the word
- comfort*
- .

.....

.....

6. (Y) (N)

___ / 6

Total

5. What is the past tense form of the word
- write*
- ?

.....

wrate

wrote

writing

.....

6. Circle the word that is spelled correctly.

.....

flood

flud

fluud

.....

NAME: _____ **DATE:** _____

DIRECTIONS Read and answer each question.

1. Circle the words in the sentence that need capital letters.

.....
"Mom, will you sing 'hello my baby' to me like you used to?"
Ella asked.
.....

2. Add apostrophes to the sentence.

.....
Hals music teacher wished that
Hals practice time would increase.
.....



3. Write the correct pronoun to complete the sentence.

.....
Zia wanted to have _____ friends over for a sleepover.
(her, him, she)
.....

4. Write an adjective to complete the sentence.

.....
I noticed the _____ bike right away
when I got to the park.
.....

5. Write the correct adjective to complete the sentence.

.....
My parents gave me a _____ computer for my birthday.
(new, an, the)
.....

6. Write another word that has the spelling pattern *qui-* as in *quick*.

.....

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

___ / 6

Total

NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

SCORE

1. (Y) (N)

1. Add a comma to the following address.

.....

5894 Harvard Place

New Haven UT 84770

.....

2. (Y) (N)

3. (Y) (N)

2. Add an apostrophe to the sentence.

.....

The principals secretary was in charge of calling parents.

.....

4. (Y) (N)

3. Write the correct adverb to complete the sentence.

.....

5. (Y) (N)

6. (Y) (N)

Ryder's report card showed that he worked _____
all year. (hard, hardest)

.....

___ / 6

Total

4. Circle the pronoun in the sentence.

.....

Heather loved to bake, so she decided to
have a bake sale.

.....

5. Write the correct verb to complete the sentence.

.....

I can't _____ until my family goes on vacation!
(wait, waited, waiting)

.....

6. Write another word that has the spelling pattern
- squ-*
- as in
- squeeze*
- .

.....

NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

1. Circle another way to write *the robot belonging to Noah*.

Noahs robot's Noahs' robot Noah's robot

2. Write *the time machine belonging to the mad scientist* in another way.

3. Write an adverb to complete the sentence.

Rodrigo and Ian play the video game _____.

4. Circle the conjunction in the sentence.

I like to watch scary movies, and I like to watch cartoons, too.

5. What is the past tense form of the word *sting*?

stang stung stinged

6. Circle the word that is spelled correctly.

balieve
believe
beleev



SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

___ / 6

Total

NAME: _____ **DATE:** _____

DIRECTIONS

Read and answer each question.

SCORE

1. (Y) (N)

1. Add quotation marks to the sentence.

.....
Mom, when will I be able to walk to school by myself?
Oscar wondered.

2. (Y) (N)

2. Add apostrophes to the sentence.

.....
Carters baseball team was able to beat Lukes baseball team.

4. (Y) (N)

3. Circle the nouns in the sentence.

.....
The boat came to shore and headed toward the dock.

6. (Y) (N)

4. Write the correct adverb to complete the sentence.

.....
Olivia cleaned her dirty room _____ so that her
friends could come over. (quickly, sadly, evenly)

___ / 6
Total

5. Circle the noun in the sentence that you cannot experience with one of your five senses.

.....
Grandma felt pride when she watched her granddaughter get
a medal.

6. Circle the word that is spelled correctly.

.....
neether niether neither

ANSWER KEY *(cont.)*

Day 144

1. titles of books
2. Olivia's pencil
3. Sylvia **fed** her cat and **set** the table at night.
4. Answers will vary.
5. paid
6. hopeless

Day 145

1. 8920 Applegate Street
Houston, TX 90221
2. The seal's whiskers were moving as he looked for food.
3. but
4. quickly
5. meant
6. hoped

Day 146

1. Ted wrote a poem and titled it "**Days Go On and On.**"
2. the airplane's engine
3. softer
4. sheep
5. playfully, happily
6. Answers will vary.

Day 147

1. Every holiday, we sing the same silly song, "**Those Were the Days.**"
2. Frank commented, "I wonder what will be on our math test today."
3. ate
4. The, beautiful, bright, red
5. Would the **men** be able to check my ticket before I enter?
6. instead

Day 148

1. "One of these days, I want to learn how to play guitar," Donny said.
2. "I hope that Paul's toy is not broken because of Jake's mistake," John commented.
3. quickly
4. Finn's dad was a great soccer coach, and all the players respected **him**.
5. the, rainiest
6. breakfast

Day 149

1. song titles
2. the house's roof
3. run
4. Answers will vary.
5. I, my
6. careful

Day 150

1. The audience wanted to hear the song titled "**Tender Kisses**" at the concert.
2. Kevin's aunt and uncle are the nicest people in the world.
3. Maya's mom was going to drive **herself** to work.
4. cheerfully
5. The, small, faster, the, big
6. sweater

Day 151

1. 759 Walnut Blvd.
Tampa Bay, FL 58990
2. "Who do you think would have taken my bike?" Patrick wondered.
3. librarian, Drew, book
4. Answers will vary.
5. wrote
6. flood

Day 152

1. "Mom, will you sing '**Hello My Baby**' to me like you used to?" Ella asked.
2. Hal's music teacher wished that Hal's practice time would increase.
3. her
4. Answers will vary.
5. new
6. Answers will vary.

Day 153

1. 5894 Harvard Place
New Haven, UT 84770
2. The principal's secretary was in charge of calling parents.
3. hard
4. she
5. wait
6. Answers will vary.

Day 154

1. Noah's robot
2. the mad scientist's time machine
3. Answers will vary.
4. and
5. stung
6. believe

ANSWER KEY *(cont.)*

Day 155

1. “Mom, when will I be able to walk to school by myself?” Oscar wondered.
2. Carter’s baseball team was able to beat Luke’s baseball team.
3. boat, shore, dock
4. quickly
5. pride
6. neither

Day 156

1. Grandpa always sings “**Long, Long Ago**” to his grandchildren.
2. Answers will vary.
3. his
4. The, brave, the, cold, ocean
5. teeth
6. clothes

Day 157

1. If you translate the song title from Spanish, it is called “**Oh, Promise Me.**”
2. the princess’s gown
3. our
4. child
5. playfully
6. moist

Day 158

1. Answers will vary.
2. We went to my grandma’s house for a barbecue.
3. him
4. traveled
5. class, costumes, play
6. Answers will vary.

Day 159

1. Dad asked, “Are we going to have time to go to the track meet?”
2. Fiona’s scarf
3. Answers will vary.
4. Answers will vary.
5. having
6. royal

Day 160

1. I would like to publish my poem titled “**Rainy Days**” in our class poetry book.
2. The neighbor’s house is very scary, so Tanner’s mom helped us get our ball back.
3. their
4. Answers will vary.
5. Answers will vary.
6. Answers will vary.

Day 161

1. Answers will vary.
2. the baby’s bottle
3. adjective
4. Answers will vary.
5. found
6. mouth

Day 162

1. Wade announced, “The theater is finally showing the movie **Truck Race!**”
2. Christina’s new jeans
3. Answers will vary.
4. Answers will vary.
5. The, bright
6. preschool

Day 163

1. Answers will vary.
2. Ava asked, “Can I have a little more time to work on my assignment?”
3. its
4. Answers will vary.
5. is
6. uncover

Day 164

1. Answers will vary.
2. the fire’s spark
3. Answers will vary.
4. Answers will vary.
5. got
6. Answers will vary.

Day 165

1. Answers will vary.
2. Mom commented, “I thought your friends were all polite at your party.”
3. were
4. continually
5. heard
6. Answers will vary.

Day 166

1. Carla remembers her dad singing a song titled “**School Days**” to her.
2. “Do you think I should go to the party?” Marty wondered.
3. her
4. Answers will vary.
5. see
6. Answers will vary.