

HOW TO USE THIS BOOK

With *180 Days of Language*, students receive practice with punctuation, identifying parts of speech, capitalization, and spelling. The daily practice will develop students' writing efforts and oral reading skills.

Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of language concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each language arts lesson, or as homework.

Every practice page provides questions that are tied to a language standard. Students are given opportunities for regular practice in language skills, allowing them to build confidence through these quick standards-based activities.

Question	Language Skill	Common Core State Standard
1–2	punctuation or capitalization	Language Anchor Standard 3.2 —Demonstrate command of standard English capitalization, punctuation, and spelling.
3–5	parts of speech	Language Anchor Standard 3.2 —Demonstrate command of standard English grammar and usage when writing or speaking.
6	spelling	Language Anchor Standard 3.2 —Demonstrate command of standard English capitalization, punctuation, and spelling.

Note: Because articles and possessive pronouns are also adjectives, they are included in the answer key as such. Depending on students' knowledge of this, grade activity sheets accordingly.



NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

1. Circle the words that need capital letters.

.....
 Ted wrote a poem and titled it "days go on and on."

2. Use an apostrophe to write *the engine of the airplane* in another way.

.....

3. Choose which word best fits in the blank.

.....
 The baby's skin was much _____ than my own skin.
 (soft, softer, softest)

4. Many plural nouns end in -s or -es. Which noun does **not** follow this rule?

.....
 sheep bear lion

5. Circle the adverbs in the sentence.

.....
 Our kitten playfully swatted the ball of yarn while we
 watched happily.

6. Write another word that has the spelling pattern *-eer* as in *cheer*.

.....

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

___ / 6

Total

NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

SCORE

1. (Y) (N)

1. Circle the words in the sentence that need capital letters.

.....
 Every holiday, we always sing the same silly song, "those were the days."

2. (Y) (N)

2. Add quotation marks to the sentence.

.....
 Frank commented, I wonder what will be on our math test today.

3. (Y) (N)

3. Circle the past tense verb in the sentence.

.....
 Who ate the rest of the birthday cake?

4. (Y) (N)

4. Circle the adjectives in the sentence.

.....
 The beautiful shrub bloomed and is now covered with bright, red flowers.

6. (Y) (N)

5. Write the plural noun to complete the sentence.

.....
 Would the _____ be able to check my ticket before I enter?
 (man)


 ____ / 6
Total

6. Circle the word that is spelled correctly.

.....
insted.....
innsted.....
instead

NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

1. Add quotation marks to the sentence.

.....
 One of these days, I want to learn how to play guitar,
 Donny said.

SCORE

1. (Y) (N)

2. Add apostrophes to the sentence.

.....
 "I hope that Pauls toy is not broken because of Jakes
 mistake," John commented.

2. (Y) (N)

3. (Y) (N)

3. Circle the adverb in the sentence.

.....
 The storm moved quickly and caused a lot of damage.

4. (Y) (N)

5. (Y) (N)

4. Rewrite the sentence using the correct pronoun.

.....
 Finn's dad was a great soccer coach, and all the players
 respected her.

6. (Y) (N)

___ / 6
Total

5. Circle the adjectives in the sentence.

.....
 This was the rainiest week ever recorded in July.

6. Circle the word that is spelled correctly.

.....
 breakfast breakfast breakfast

NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

SCORE

1. (Y) (N)

1. Circle the item that will always be capitalized.

.....

song titles dialogue words descriptive words

.....

2. (Y) (N)

2. Use an apostrophe to write
- roof on the house*
- in another way.

3. (Y) (N)

.....

4. (Y) (N)

3. Write the correct verb to complete the sentence.

.....

In the nature show, my favorite part was watching the

antelopes _____.

(run, ran)

.....

6. (Y) (N)

4. Write two adjectives to describe your last holiday celebration.

.....

___ / 6

Total

5. Circle the pronouns in the sentence.

.....

When camping, I don't like to sleep in
my tent alone.

.....



6. Add a
- ful*
- ending to the base word
- care*
- .
-
- Write the word on the line.

.....

NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

SCORE

1. Circle the words in the sentence that need capital letters.

.....
 The audience wanted to hear the song titled “tender kisses” at the concert.

1. (Y) (N)

2. Add an apostrophe to the sentence.

.....
 Kevins aunt and uncle are the nicest people in the world.

2. (Y) (N)

3. Rewrite the sentence using the correct pronoun.

.....
 Maya’s mom was going to drive himself to work.

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

4. Circle the adverb in the sentence.

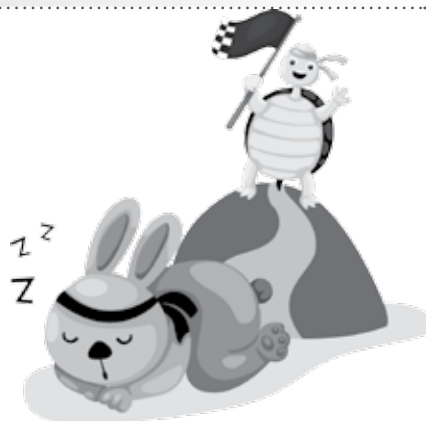
.....
 We cheerfully visited Grandpa at the hospital.

___ / 6

Total

5. Circle the adjectives in the sentence.

.....
 The small tortoise was faster than the big hare.



6. Circle the word that is spelled correctly.

.....
 sweatr sweater sweatur

ANSWER KEY *(cont.)*

Day 144

1. titles of books
2. Olivia's pencil
3. Sylvia **fed** her cat and **set** the table at night.
4. Answers will vary.
5. paid
6. hopeless

Day 145

1. 8920 Applegate Street
Houston, TX 90221
2. The seal's whiskers were moving as he looked for food.
3. but
4. quickly
5. meant
6. hoped

Day 146

1. Ted wrote a poem and titled it "**Days Go On and On.**"
2. the airplane's engine
3. softer
4. sheep
5. playfully, happily
6. Answers will vary.

Day 147

1. Every holiday, we sing the same silly song, "**Those Were the Days.**"
2. Frank commented, "I wonder what will be on our math test today."
3. ate
4. The, beautiful, bright, red
5. Would the **men** be able to check my ticket before I enter?
6. instead

Day 148

1. "One of these days, I want to learn how to play guitar," Donny said.
2. "I hope that Paul's toy is not broken because of Jake's mistake," John commented.
3. quickly
4. Finn's dad was a great soccer coach, and all the players respected **him**.
5. the, rainiest
6. breakfast

Day 149

1. song titles
2. the house's roof
3. run
4. Answers will vary.
5. I, my
6. careful

Day 150

1. The audience wanted to hear the song titled "**Tender Kisses**" at the concert.
2. Kevin's aunt and uncle are the nicest people in the world.
3. Maya's mom was going to drive **herself** to work.
4. cheerfully
5. The, small, faster, the, big
6. sweater

Day 151

1. 759 Walnut Blvd.
Tampa Bay, FL 58990
2. "Who do you think would have taken my bike?" Patrick wondered.
3. librarian, Drew, book
4. Answers will vary.
5. wrote
6. flood

Day 152

1. "Mom, will you sing '**Hello My Baby**' to me like you used to?" Ella asked.
2. Hal's music teacher wished that Hal's practice time would increase.
3. her
4. Answers will vary.
5. new
6. Answers will vary.

Day 153

1. 5894 Harvard Place
New Haven, UT 84770
2. The principal's secretary was in charge of calling parents.
3. hard
4. she
5. wait
6. Answers will vary.

Day 154

1. Noah's robot
2. the mad scientist's time machine
3. Answers will vary.
4. and
5. stung
6. believe