

HOW TO USE THIS BOOK

With *180 Days of Language*, students receive practice with punctuation, identifying parts of speech, capitalization, and spelling. The daily practice will develop students' writing efforts and oral reading skills.

Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of language concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each language arts lesson, or as homework.

Every practice page provides questions that are tied to a language standard. Students are given opportunities for regular practice in language skills, allowing them to build confidence through these quick standards-based activities.

Question	Language Skill	Common Core State Standard
1–2	punctuation or capitalization	Language Anchor Standard 3.2 —Demonstrate command of standard English capitalization, punctuation, and spelling.
3–5	parts of speech	Language Anchor Standard 3.2 —Demonstrate command of standard English grammar and usage when writing or speaking.
6	spelling	Language Anchor Standard 3.2 —Demonstrate command of standard English capitalization, punctuation, and spelling.

Note: Because articles and possessive pronouns are also adjectives, they are included in the answer key as such. Depending on students' knowledge of this, grade activity sheets accordingly.



NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

SCORE

1. (Y) (N)

1. Write a sentence about a special city and country you would like to visit. Be sure to use correct punctuation.

2. (Y) (N)

3. (Y) (N)

2. Add apostrophes to the sentence.

.....

Hannah's sweater is very special because her mother's sister made it for her.

.....

4. (Y) (N)

5. (Y) (N)

3. Circle the words that represent future tense.

.....

The rain will stop, so we can finally go out for recess!

.....

6. (Y) (N)

4. Write a noun to complete the sentence.

.....

The bright _____ attracted all the bees, so we steered clear.

.....

5. Circle the past tense form of the word *catch*.

.....

catched

catchy

caught

.....

6. Add the *un-* prefix to the base word *lock*. Write the word on the line.



___ / 6

Total

NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

1. Circle the words in the sentence that need capital letters.

.....

The poem "party time" was written by a famous poet.

.....

2. Write two objects that belong to your classmates. Be sure to include apostrophes.

.....

.....

3. Write the correct adverb to complete the sentence.

.....

Can you get your homework done _____ so that we
can go out to dinner? (soon, soonest)

.....

4. Write an adverb to complete the sentence.

.....

The police car sped _____ down the road, so the
passenger cars pulled over.

.....

5. Circle the adjectives in the sentence.

.....

The funny teacher told harmless jokes during the lesson.

.....

6. Circle the word that is spelled correctly.

.....

toff

tuff

tough

.....

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

___ / 6

Total

NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

SCORE

1. (Y) (N)

1. Write two book titles. Be sure to use capital letters.

2. (Y) (N)

2. Write two examples of things that belong to your family members. Be sure to include apostrophes.

4. (Y) (N)

3. Circle the adjectives in the sentence.

.....
 Jackson ate yummy cheese pizza and crisp carrots for dinner.

6. (Y) (N)

4. Write the correct verb to complete the sentence.

.....
 The baby calf _____ his mother and cuddled
 up to her. (find, found, finding)

___ / 6

Total

5. Write the correct pronoun to complete the sentence.

.....
 The ant is able to carry huge, heavy objects by _____.
 (herself, itself, themselves)

6. Circle the word that is spelled correctly.

.....
 happines happiness happiness

NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

1. Circle the item that will always be capitalized.

words in quotation
marks

titles of books

nouns

1. (Y) (N)

2. Circle another way to write *the pencil that belongs to Olivia*.

Olivia's pencil

Olivias' pencil

Olivias pencil

2. (Y) (N)

3. (Y) (N)

3. Rewrite the sentence in past tense.

Sylvia feeds her cat and sets the table at night.

4. (Y) (N)

5. (Y) (N)

4. Write two adverbs to complete the sentence.

The clown juggled the balls _____ and
_____ during the performance.

6. (Y) (N)

5. Circle the past tense form of the word *pay*.

payed

payd

paid

6. Add a *-less* ending to the base word *hope*. Write the word on the line.

___ / 6

Total

NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

SCORE

1. (Y) (N)

1. Add a comma to the following address.

.....
8920 Applegate StreetHouston TX 90221
.....

2. (Y) (N)

2. Add an apostrophe to the sentence.

.....
The seals whiskers were moving
as he looked for food.
.....

3. (Y) (N)

3. Circle the conjunction in the sentence.

.....
I can go to the swimming pool, but I have to clean my room first.
.....

6. (Y) (N)

4. Write the correct adverb that makes sense in the sentence.

.....
The students _____ put away their backpacks to start
their day. (clearly, quickly, equally)
.....

___ / 6

Total

5. Write the past tense form of the verb
- mean*
- to complete the sentence.

.....
Yesterday, I _____ to take my lunch box home, but
I forgot.
.....

6. Add an
- ed*
- ending to the base word
- hope*
- . Write the word on the line.

.....

ANSWER KEY *(cont.)*

Day 132

1. I read the book **Sophie's Adventure** at the library.
2. a friend's game
3. he
4. Answers will vary.
5. red, brown
6. joyful

Day 133

1. "Should we go to the library or the park first?" Mom asked.
2. Jack's group is still getting its work done.
3. I, you
4. later
5. swim
6. quieter

Day 134

1. brand names
2. my friend's mother
3. Hank **wanted** to go to the lake and fish all day.
4. Answers will vary.
5. made
6. wrinkle

Day 135

1. titles
2. Gus wasn't sure that the pool's heater was turned on because the water's temperature was so low.
3. warmest
4. quickly
5. paid
6. darken

Day 136

1. I watched my friends play the video game titled **Public Arena**.
2. "Who should be on our team for kickball?" Lisa wondered.
3. Air pollution **was** a huge problem, and companies **were** part of the problem.
4. The, brown, the, icy, fresh
5. cars, drivers
6. major

Day 137

1. Answers will vary.
2. our school's cafeteria
3. sing
4. moose
5. quickly, safely
6. wonder

Day 138

1. Answers will vary.
2. The teacher's (or teachers') plan for the day was to get the students' desks cleaned out.
3. The teaching staff **decides** to honor the best students.
4. most famous
5. allowed
6. preview

Day 139

1. 276 West Road
Concord, NH 29855
2. Avery's bird would not stop chirping, so Avery's mother had to cover the cage.
3. Scientists, whales, patterns
4. Answers will vary.
5. begins
6. poet

Day 140

1. Mexico City, Mexico, is a capital city that I would like to visit.
2. The dog park is closed because the park's gates are broken and the dogs' safety is at risk.
3. The bald eagle **will soar** over the blue river.
4. Answers will vary.
5. roamed
6. Answers will vary.

Day 141

1. Answers will vary.
2. Hannah's sweater is very special because her mother's sister made it for her.
3. will stop
4. Answers will vary.
5. caught
6. unlock

Day 142

1. The poem "**Party Time**" was written by a famous poet.
2. Answers will vary.
3. soon
4. Answers will vary.
5. The, funny, harmless, the
6. tough

Day 143

1. Answers will vary.
2. Answers will vary.
3. yummy, cheese, crisp
4. found
5. itself
6. happiness

ANSWER KEY *(cont.)*

Day 144

1. titles of books
2. Olivia's pencil
3. Sylvia **fed** her cat and **set** the table at night.
4. Answers will vary.
5. paid
6. hopeless

Day 145

1. 8920 Applegate Street
Houston, TX 90221
2. The seal's whiskers were moving as he looked for food.
3. but
4. quickly
5. meant
6. hoped

Day 146

1. Ted wrote a poem and titled it "**Days Go On and On.**"
2. the airplane's engine
3. softer
4. sheep
5. playfully, happily
6. Answers will vary.

Day 147

1. Every holiday, we sing the same silly song, "**Those Were the Days.**"
2. Frank commented, "I wonder what will be on our math test today."
3. ate
4. The, beautiful, bright, red
5. Would the **men** be able to check my ticket before I enter?
6. instead

Day 148

1. "One of these days, I want to learn how to play guitar," Donny said.
2. "I hope that Paul's toy is not broken because of Jake's mistake," John commented.
3. quickly
4. Finn's dad was a great soccer coach, and all the players respected **him**.
5. the, rainiest
6. breakfast

Day 149

1. song titles
2. the house's roof
3. run
4. Answers will vary.
5. I, my
6. careful

Day 150

1. The audience wanted to hear the song titled "**Tender Kisses**" at the concert.
2. Kevin's aunt and uncle are the nicest people in the world.
3. Maya's mom was going to drive **herself** to work.
4. cheerfully
5. The, small, faster, the, big
6. sweater

Day 151

1. 759 Walnut Blvd.
Tampa Bay, FL 58990
2. "Who do you think would have taken my bike?" Patrick wondered.
3. librarian, Drew, book
4. Answers will vary.
5. wrote
6. flood

Day 152

1. "Mom, will you sing '**Hello My Baby**' to me like you used to?" Ella asked.
2. Hal's music teacher wished that Hal's practice time would increase.
3. her
4. Answers will vary.
5. new
6. Answers will vary.

Day 153

1. 5894 Harvard Place
New Haven, UT 84770
2. The principal's secretary was in charge of calling parents.
3. hard
4. she
5. wait
6. Answers will vary.

Day 154

1. Noah's robot
2. the mad scientist's time machine
3. Answers will vary.
4. and
5. stung
6. believe