

HOW TO USE THIS BOOK

With *180 Days of Language*, students receive practice with punctuation, identifying parts of speech, capitalization, and spelling. The daily practice will develop students' writing efforts and oral reading skills.

Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of language concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each language arts lesson, or as homework.

Every practice page provides questions that are tied to a language standard. Students are given opportunities for regular practice in language skills, allowing them to build confidence through these quick standards-based activities.

Question	Language Skill	Common Core State Standard
1	capitalization	Language Standard 2.2a —Capitalize holidays, product names, and geographic names.
2–3	punctuation	Language Standard 2.2b —Use commas in greetings and closings of letters. Language Standard 2.2c —Use an apostrophe to form contractions and frequently occurring possessives.
4–5	parts of speech	Language Standard 2.1a — Use collective nouns. Language Standard 2.1b —Form and use frequently occurring irregular plural nouns. Language Standard 2.1c —Use reflexive pronouns. Language Standard 2.1d — Form and use the past tense of frequently occurring irregular verbs. Language Standard 2.1e — Use adjectives and adverbs, and choose between them depending on what is to be modified.
6	spelling	Language Standard 2.2d —Generalize learned spelling patterns when writing words.

Note: Because articles and possessive pronouns are also adjectives, they are included in the answer key as such. Depending on students knowledge of this, grade activity sheets accordingly.



NAME: _____ DATE: _____

DIRECTIONS Read and answer each question.

1. Circle the word that needs a capital letter.

Should we go to hawaii for summer vacation?

1. (Y) (N)

2. Write the two meanings of *why's*.

why's = _____

why's = _____

2. (Y) (N)

3. (Y) (N)

3. Write a closing to a letter for a doctor.

4. (Y) (N)

5. (Y) (N)

4. Circle the adjectives in the sentence.

The prickly cactus bloomed and is covered with red flowers.

6. (Y) (N)

___ / 6

Total

5. Circle the plural noun in the sentence.

Would the men be able to check the engine on my car?

6. Circle the word that is spelled correctly.

thoughtfull

thoughfel

thoughtful

NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

SCORE

1. (Y) (N)

1. Circle the words that need capital letters.

Did you know that the capital of italy is rome or
that the capital of germany is berlin?

2. (Y) (N)

2. Write a short thank-you note to a friend. Include commas in your greeting and closing.

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

3. Use an apostrophe to write
- the horns of the bull*
- in another way.

___ / 6

Total

4. Many plural nouns end in -s or -es. Which noun does
- not**
- follow this rule?

sheep

bear

lion

5. Circle the adverb in the sentence.

The kitten playfully swatted the ball of yarn.

6. Circle the word that is spelled correctly.

brightness

briteness

britenes

NAME: _____ DATE: _____

DIRECTIONS Read and answer each question.

1. Write a sentence about a brand of toys you play with using correct capitalization.

2. Write the contraction to complete the sentence.

I hope that _____ learned an important
(you have)

lesson about being a good friend.

3. Add apostrophes to the following contractions.

weve

shell

whod

4. What would you call a large group of people watching a performance?

a host

a panel

an audience

5. Write a verb to complete the sentence.

We could not _____ ourselves.

6. Circle the word that is spelled correctly.

direcsion

direction

direcshun

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

___ / 6

Total

NAME: _____ DATE: _____

DIRECTIONS Read and answer each question.**SCORE**

1. (Y) (N)

1. Which is always capitalized?

New Year's Day To From

2. (Y) (N)

2. Use an apostrophe to write *the icicle from the house* in another way.

3. (Y) (N)

4. (Y) (N)

3. Write a short note to your teacher. Include commas in your greeting and closing.

5. (Y) (N)

6. (Y) (N)

___ / 6

Total

4. Write two adjectives about celebrating a birthday.

5. Complete the sentence with a verb.

I don't like to _____ all by myself.

6. Circle the word that is spelled correctly.

britist brightist brightest

NAME: _____ DATE: _____

DIRECTIONS Read and answer each question.

1. Circle the words that need capital letters.

Some people decided to travel to omaha, while others headed the other way, to topeka.

1. (Y) (N)

2. Add apostrophes to the sentence.

Kevins aunt isnt the nicest person in the world.

2. (Y) (N)

3. (Y) (N)

3. Rewrite the following words as contractions.

do not

will not

4. (Y) (N)

5. (Y) (N)

4. Circle the adverb in the sentence.

We visited Grandpa in the hospital and cheerfully told him to feel better.

6. (Y) (N)

___ / 6

Total

5. Write a noun to complete the sentence.

A crowd of _____ approached us outside of school.

6. Circle the word that is spelled correctly.

selekt

seleckt

select

ANSWER KEY *(cont.)*

Day 145

1. Answers will vary.
2. The seal should've watched out more carefully for those killer whales.
3. who'll, there's
4. The students **busily** put away their backpacks to start their day.
5. Yesterday I **meant** to get my bag, but I forgot it.
6. addition

Day 146

1. Should we go to **Hawaii** for summer vacation?
2. why is, why has
3. Answers will vary.
4. **The prickly** cactus bloomed and is covered with **red** flowers.
5. Would the **men** be able to check the engine on my car?
6. thoughtful

Day 147

1. Did you know that the capital of **Italy** is **Rome** or that the capital of **Germany** is **Berlin**?
2. Answers will vary.
3. the bull's horns
4. sheep
5. The kitten **playfully** swatted the ball of yarn.
6. brightness

Day 148

1. Answers will vary.
2. I hope that **you've** learned an important lesson about being a good friend.
3. we've, she'll, who'd
4. an audience
5. Answers will vary.
6. direction

Day 149

1. New Year's Day
2. the house's icicle
3. Answers will vary.
4. Answers will vary.
5. Answers will vary.
6. brightest

Day 150

1. Some people decided to travel to **Omaha**, while others headed the other way, to **Topeka**.
2. Kevin's aunt isn't the nicest person in the world.
3. don't, won't
4. We visited Grandpa in the hospital and **cheerfully** told him to feel better.
5. Answers will vary.
6. select

Day 151

1. Answers will vary.
2. they would, they had
3. The librarian **must've** set the book aside for me because I **don't** see it here.
4. a panel
5. wrote
6. exchange

Day 152

1. Our family loves to watch fireworks on the **Fourth** of **July**.
2. aren't, it's, wasn't
3. what is, is not
4. Answers will vary.
5. **The new** computer was quite **a nice** surprise.
6. determine

Day 153

1. Answers will vary.
2. The principal **wouldn't** tell us which class won the pizza party until the end of the day.
3. Dear Mason, You are working hard. Keep it up! Sincerely, Principal Jefferson
4. a band
5. Answers will vary.
6. represent

Day 154

1. Washington, Halloween
2. Noah's robot
3. the scientist's time machine
4. a set
5. stung
6. geometric

Day 155

1. **Jayden's** family was very excited. They were together for a party.
2. "A new video game! It's exactly what I wanted," yelled Scott.
3. could not, it is
4. Olivia cleaned her dirty room **promptly** before her friends saw it.
5. Olivia cleaned **her dirty** room promptly before **her close** friends saw it.
6. grateful

Day 156

1. The capital of **China** is **Beijing**.
2. Dear Aiden,
3. The storm caused us to lose power, so we **couldn't** watch television.
4. **The slimy** monster had **eight** heads and **red** eyes.
5. I saw **mice** in the basement.
6. sphere