

# HOW TO USE THIS BOOK

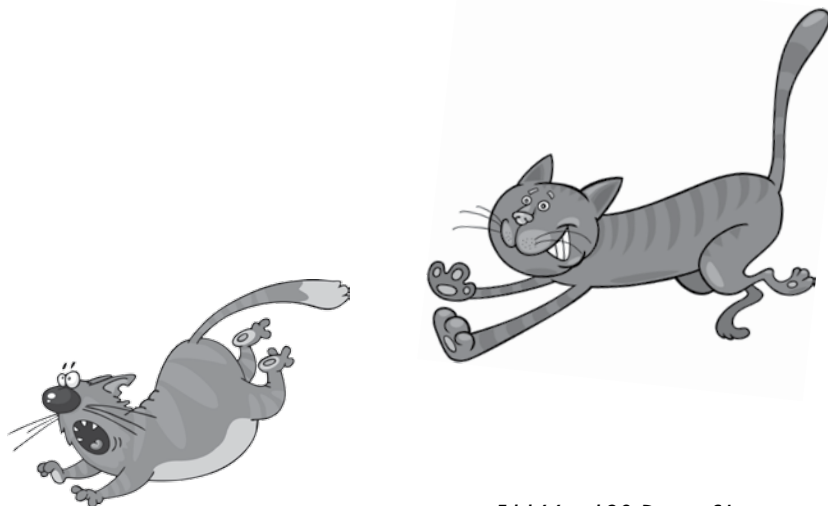
With *180 Days of Language*, students receive practice with punctuation, identifying parts of speech, capitalization, and spelling. The daily practice will develop students' writing efforts and oral reading skills.

## Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of language concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each language arts lesson, or as homework.

Every practice page provides questions that are tied to a language standard. Students are given opportunities for regular practice in language skills, allowing them to build confidence through these quick standards-based activities.

| Question | Language Skill  | Common Core State Standard  |
|----------|-----------------|---|
| 1        | capitalization  | <b>Language.1.2.a</b> —Capitalize dates and names of people.  |
| 2        | punctuation     | <b>Language.1.2.b</b> —Use end punctuation for sentences.<br><b>Language.1.2.c</b> —Use commas in dates and to separate single words in a series.   |
| 3        | parts of speech | <b>Language.1.1.b</b> —Use common, proper, and possessive nouns.<br><b>Language.1.1.c</b> —Use singular and plural nouns with matching verbs in basic sentences.<br><b>Language.1.1.d</b> —Use personal, possessive, and indefinite pronouns.<br><b>Language.1.1.e</b> —Use verbs to convey a sense of past, present, and future.<br><b>Language.1.1.f</b> —Use frequently occurring adjectives.<br><b>Language.1.1.g</b> —Use frequently occurring conjunctions. |
| 4        | spelling        | <b>Language.1.2.d</b> —Use conventional spelling for words with common spelling patterns for frequently occurring irregular words.<br><b>Language.1.2.c</b> —Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.   |



NAME: \_\_\_\_\_

**DIRECTIONS** Read and answer each question.

1. Circle the words that need capital letters.

Both uncle bob and uncle carlos  
came to my party.

2. Add punctuation.

The hive was buzzing



3. Write the past tense verb.

Chris \_\_\_\_\_ a cake.  
(**bakes** or **baked**)

4. Which spelling pattern makes a word that starts with *fl*-?

-at

-et

-en

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

\_\_\_ / 4

**Total**

NAME: \_\_\_\_\_

**DIRECTIONS** Read and answer each question.**SCORE**

1. (Y) (N)

1. Add a name to the sentence.

I want to play with

2. (Y) (N)

\_\_\_\_\_  
-----  
\_\_\_\_\_ today.

3. (Y) (N)

2. Add punctuation.

Why does this always happen

4. (Y) (N)

3. Use an apostrophe to write
- the lunch box of Kara*
- in another way.

\_\_\_\_\_  
-----  
\_\_\_\_\_

4. Which spelling pattern makes a word that starts with
- st-*
- ?

-ep

-er

-en



\_\_\_ / 4

Total

NAME: \_\_\_\_\_

**DIRECTIONS** Read and answer each question.

1. Circle the words that need capital letters.

Is our field trip on may 4 or  
june 4?

2. Add punctuation.

The beach was very dirty

3. Circle the adjectives.

Cheesy pizza is delicious.

4. Which spelling pattern makes a word that starts with *dr*-?

-ot

-op

-om

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

\_\_\_ / 4

**Total**

NAME: \_\_\_\_\_

**DIRECTIONS** Read and answer each question.**SCORE**

1. (Y) (N)

1. Add a name to the sentence.

I want to read with

2. (Y) (N)

\_\_\_\_\_  
-----  
\_\_\_\_\_ today.

3. (Y) (N)

2. Add punctuation.

How can we get home

4. (Y) (N)



\_\_\_ / 4

Total

3. Write the correct verb.

The lions \_\_\_\_\_ very fast.  
(run or runs)

4. Which spelling pattern makes a word that starts with s/-?

-an

-ad

-ab

NAME: \_\_\_\_\_

**DIRECTIONS** Read and answer each question.

1. Circle the word that needs a capital letter.

The play will be on may 4.

2. Add punctuation.

This is the best day ever

3. Add an apostrophe.

Kevins aunt took care of me.

4. Which spelling pattern makes a word that starts with *cl*-?

-al

-ep

-ap

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

\_\_\_ / 4

**Total**

# ANSWER KEY *(cont.)*

## Day 136

1. Answers will vary.
2. The book has action, suspense, and mystery.
3. The kids **liked** to ride bikes.
4. Dad cooks in a **pan**.

## Day 137

1. Don't forget to come on **July** 24.
2. Please bring water, a ball, and a snack to practice.
3. Our choir **sings** in the show.
4. going

## Day 138

1. Tomorrow will be **August** 3.
2. The big game will be on June 5, 2015.
3. The teachers **decide** to give a test.
4. Answers will vary.

## Day 139

1. March 10
2. We have to move on May 15, 2016.
3. The **scientists** see the **dolphins**.
4. once

## Day 140

1. December 1
2. Our school closes on June 15, 2014.
3. Answers will vary.
4. Answers will vary.

## Day 141

1. Answers will vary.
2. Can you fix the window?
3. The rain **stops**.
4. eating

## Day 142

1. I had lunch with **Grandpa Bill** and **Grandma Maria**.
2. Do you like to eat vegetables?
3. Please get your **work** done soon.
4. heer

## Day 143

1. Answers will vary.
2. The calendar stops on December 31, 2015.
3. The baby **finds** his mother.
4. tael

## Day 144

1. months
2. There are ants, spiders, and other bugs outside.
3. Sylvia **walked** her dog.
4. ower

## Day 145

1. Answers will vary.
2. We need fans, water, and ice to stay cool.
3. I can have pizza **and** I can have milk; I can have pizza **and** milk.
4. meit

## Day 146

1. Both **Uncle Bob** and **Uncle Carlos** came to my party.
2. The hive was buzzing.
3. Chris **baked** a cake.
4. flat

## Day 147

1. Answers will vary.
2. Why does this always happen?
3. Kara's lunch box
4. step

## Day 148

1. Is our field trip on **May** 4 or **June** 4?
2. The beach was very dirty.
3. **Cheesy** pizza is **delicious**.
4. drop

## Day 149

1. Answers will vary.
2. How can we get home?
3. The lions **run** very fast.
4. slab

## Day 150

1. The play will be on **May** 4.
2. This is the best day ever!
3. Kevin's aunt took care of me.
4. clap

## Day 151

1. Answers will vary.
2. Who is your teacher?
3. Answers will vary.
4. **plan**

## Day 152

1. Answers will vary.
2. The car zoomed by!
3. Zia asked to have **her** friends over.
4. **trip**

## Day 153

1. Answers will vary.
2. Where is your house?
3. The **cops** work very hard.
4. slug

## Day 154

1. Answers will vary.
2. The story had characters named Fred, Ted, and Ned.
3. the scientist's time machine
4. grin

## Day 155

1. Answers will vary.
2. I want to go home, go to the pool, and go to the park.
3. The **boat** came to **shore**.
4. clip

## Day 156

1. I have to see **Dr. Walker** and **Dr. Martinez** about my broken arm.
2. Answers will vary.
3. Pablo loves to play with **his** brother.
4. clap

## Day 157

1. Answers will vary.
2. Answers will vary.
3. A car **drives** by the store.
4. cone or once

## Day 158

1. Answers will vary.
2. I will go to the park.
3. The band **travels**.
4. play